

Sonoma County Landmarks Commission
2550 Ventura Santa Rosa, CA

Venado Historical Society
7751 Mill Creek Road/Healdsburg CA

Dear Commissioners,

Members of the board the Venado Historical Society respectfully submit a request for review of their grant proposal to the Sonoma County Landmarks Commission for the Daniels School Restoration Project. In accordance of the bi-laws of the Venado Historical Society, all members of the board have unanimously agreed to submit the grant application to the Landmarks Commission and are fully committed to executing the necessary steps in the restoration of the school, should the grant be funded.

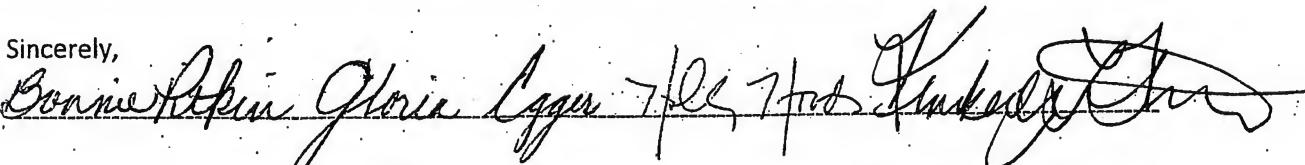
After years of research, fund raising, coordinating volunteers, selecting an engineer, architect and contractor; we are ready to begin the restoration if funds become available. The proposed budget (grant proposal) lists projected costs, in kind donations of time, (by professionals and volunteers), materials, and money collected through the Venado Historical Society.

Throughout the restoration process, there will be strict adherence to the Sonoma County Landmark Restoration Guidelines. The goal is to restore the building to its original design for the period from 1910- 1951. The use of reclaimed wood (ie.old growth redwood) to match the existing boards will be used whenever possible. New materials will only be used if originals are gone due to deterioration.

It is with hope and determination that members of the Venado Historical Society see this project to fruition. We have quite an interested, supportive and dedicated community, and with your help in funding we will be able to complete the restoration of this historic landmark. In addition, students and adults will be able to learn about the history and culture of the one-room school and the surrounding community at large.

It is with appreciation and thanks that we respectfully request a review of the grant proposal by the Sonoma County Landmarks Commission for the Daniels School Restoration Project.

Sincerely,



Bonnie Pitkin

Gloria Egger

Holly Hoods

Kimberly Flowers

President/VHS

Sec. /Treasurer

Historian/Bd. Member Public Relations/Bd. Member

Sonoma County Landmarks Commission
Historical Preservation Grant Application
Fiscal Year 2013/2014

Project: Daniels School Restoration Amount Requested: \$15,373.00

Repair Fire Protection Other (specify): _____
 Restoration Plans
 Rehabilitation Interpretive Project

Applicant: Venado Historical Society

Nonprofit Local Government Entity Individual

Contact Person

Bonnie Pitkin
Name
President
Title
8162 Mill Creek Rd.
Mailing Address
Healdsburg CA 95448
City/Town St Zip
707 433-3301
Phone Fax
Email: parbump21@gmail.com

Contact Person

Gloria Egger
Name
Secretary/Treasurer
Title
7751 A Mill Creek Rd.
Mailing Address
Healdsburg CA 95448
City/Town St Zip
707 433-7732
Phone Fax
Email: egger.prop.mngt@hotmail.com

Project Location:

8162 Mill Creek Rd. Healdsburg CA 95448
Address(es)
111-050-044-000
Assessor's Parcel Number(s)

City/Town

1/2 acre

Acreage

Public Private Open to the Public

Does the property have any of the following designations?

National Register California Register of Historical Resources California Historical Landmark
 Point of Historical Interest County Landmark County Historic District

Authorized Representative's Signature

Date

Name and Title of Authorized Representative

Historic Preservation Grant Application

1. LANDMARKS COMMISSION GRANTS CRITERIA

- A. Grant funds will be used for rehabilitation, restoration, or preservation of designated historic resources;
- B. The project will provide a public benefit and allow some public access;
- C. Grant funds will be used to exhibit or promote Sonoma County's designated historical resources;
- D. The project will make a lasting contribution to the cultural heritage of Sonoma County; and
- E. Grant funds will be used to protect historic resources that:
 - Serve as reminders of past eras, events or people important in local, state or national history;
 - Provide significant examples of architectural styles of the past; or
 - Represent unique and irreplaceable assets of the county and its communities.

2. PREVIOUS GRANT APPLICATIONS AND AWARDS

List all grant applications that have been made to the Landmarks Commission by you or your organization within the last five years.

Year	Project	Amount Requested	Amount Awarded

3. GRANT APPLICATION NARRATIVE

Provide a thorough description of the project using the following section headings and attach the narrative to the application. Please be sure to include the content requested for each section.

A. PROJECT PURPOSE

Summarize in one or two sentences the purpose of the proposed project.

B. PROJECT DESCRIPTION

Clearly and concisely describe the proposed project. Be sure to answer the questions for each section below within the narrative:

- **COMMUNITY BENEFIT:** A gift of public funds is prohibited by state law. Describe how the project would benefit the community? How will the public be involved in the project? How will the project be made available to the public?
- **NEED:** What local historic preservation need does the proposed project address? What makes the proposed project a priority? Is there a current threat to the historic resource proposed to be preserved (e.g. neglect, development, etc)?
- **PROJECT TASKS:** What specific tasks are necessary to complete the proposed project? Who will be responsible for completing each task? Is the proposed project the most efficient, cost effective way of accomplishing the project purpose?
- **DELIVERABLES:** What product(s) will be derived from the project? How will the product(s) be used by the local government?

C. ADMINISTRATION:

Demonstrate that project personnel and methods are clear and appropriate to achieving project objectives.

- **PERSONNEL:** List names and experience of individuals and organizations necessary to implement your project. Include current resumes for key project personnel. Confirm that the contracting party has general liability insurance. Verify that consultant maintains Workers Compensation and Employers Liability Insurance if s/he has employees.
- **SCHEDULE:** Provide a schedule/calendar for major project tasks. It should be realistic and achievable. Indicate whether the project will be phased and describe phases and timetable.

5. SUPPLEMENTAL MATERIALS

Provide the following additional materials and information if applicable to your project.

- A. SCOPE OF WORK:** Provide a bulleted list which clearly details the components of the project or services to be provided and target dates for completion. Include a description of all deliverables.
- B. PHOTOGRAPHS OF PROJECT SITE (recent and historic).**
- C. HISTORIC RESOURCE REPORT (Survey and Evaluation).**
- D. HISTORY OF THE HISTORIC RESOURCE.**
- E. PROJECT PLANS AND SPECIFICATIONS.**
- F. RESOLUTION OR AUTHORIZATION LETTER (e.g. Board of directors, school board, etc).**
- G. OTHER INFORMATION THAT WOULD ASSIST THE LANDMARK COMMISSION IN EVALUATING THE PROJECT.**

Sonoma County Landmarks Commission - Historical Preservation Grant Application

Fiscal Year 2013/2014

Daniels School Restoration Project – Venado Historical Society

The Venado Historical Society respectively requests funds from the Sonoma County Landmarks Commission to restore this deteriorating landmark , so it's rich history can be learned and experienced by students and community members alike.

Grant Project Narrative

A. PROJECT PURPOSE

- * To restore the Daniels School, (1883), at 8162 Mill Creek Road, Healdsburg.
- *To teach students and community members about life in the past, including the role of a one-room school for education and community gathering.
- * To preserve this historical landmark, our project will adhere to the *Standards for Restoration and Guidelines for Restoring Historic Buildings* to accurately depict the form, features and character of the school, in the early 1900's to 1951 when it closed.

B. PROJECT DESCRIPTION

The Venado Historical Society (VHS) is a non-profit organization (501c3) designed to protect and restore Daniels's School as a historical landmark representing the local history of Healdsburg and the greater Russian River Valley. Daniels School is the only remaining one-room school that has not been restored in the area. The school and the half- acre it resides on has been donated to the VHS. In the past 12 years, the VHS was formed, established a board of directors, and began a campaign to restore this critical landmark.

Since many features of the Daniels School are gone due to deterioration, these missing features will be reconstructed or replaced, i.e. (windows, ceiling, stairs). There will be limited and sensitive upgrading of electrical and other code work required, i.e. (roofing), to make the school functional, structurally safe and appropriate within the restoration project guidelines. Any new features will match the old in design, color and texture. All distinctive materials that characterize the period will be preserved, and no archeological or environmental resources will be disturbed.

With regard to the interior space, the floor plan will remain the same as the period of restoration- (1883—1951). We will continually refer to personal interviews and documentation for placement of teacher desk, wood stove, flag, bookcase and blackboards.

COMMUNITY BENEFIT

Once the school is restored, the proposed project will provide community benefits that are two –fold:

1. PROVIDE FIELD TRIPS

Students will learn about the history and culture of Pomo Indians, who first settled the area, magnasite miners, loggers and sawmill operations, farming and the town of Venado.

Students will learn what it was like to go to attend a one-room school with eight grades, sit in wooden desks with ink wells, and drink spring water from a bucket and ladle.

Students will hike to the spring,(a picnic spot for lunch), identifying trees, (redwoods, tan oaks, madrone, bay, along with bushes, (hazelnut, huckleberry and blackberry) which were a main staple of the Pomo Indian diet.

Students will learn about growing and picking prunes, the main agricultural crop in the area in the 1900's to 1970's, and hike to a dry yard for dipping, drying and sorting prunes in a large prune grader.

***OTHER COMMUNITY BENEFITS**

Community benefits go beyond students learning about education in a one- room school and the history and culture of the surrounding area. When fully restored Daniels School will provide a meeting place for local community members, ie. Neighborhood Watch, Polling Place for voting and a venue for offices of state and local government agencies to disperse information. This may include Cal Fire regulations, protection of the Mill Creek Watershed through Fish and Game, timber protection through Sonoma Land Trust, and updates with the Sonoma County Supervisor regarding county programs and maintenance of local rural roads.

Throughout the restoration, we will invite the community members to visit, learn about the project, and become involved in community workdays. Volunteers will be needed to coordinate and prepare food for workdays, help organize work schedules and clean up - days once the restoration begins, ie roof removal.

Volunteers will be needed to transcribe oral histories, sort and label pictures, help with planning for and coordinating fundraising with the Healdsburg Museum. In addition, we will continue to send newsletter updates to our interested parties list (including donors), and publish articles in local print media. Interested community members will be offered training to serve as docents for visiting schools and tourist groups.

Service groups such as the Rotary Club, Lions Club, Soroptimists, Retired Teachers Association, and even the Senior Center will have the opportunity to serve as sponsors for fund raising or as volunteers in an area of their interest. Seniors, interested in sewing, for example, will be needed to sew bags to hold the small writing slates we will offer to sell.

The VHS has already established a list of volunteers who have been helping and are interested in continuing as the Daniels School restoration gets underway. We are delighted with the enthusiasm and interest in the community for this very worthwhile project.

NEED

Daniels School is a great example of a local historic preservation need. It is truly a historic resource in Sonoma County. Research on one-room schools, (Press Democrat), has shown that most of these schools were turned into homes, burned down or torn down. We need to preserve the one-room school and its culture and share information about that education system which was so prevalent in our history.

Daniels was built in 1883 and closed in 1951. Students learned more quickly because of the help they had from the older students, and could learn above their grade levels when their work was finished. Education was valued and the school was the center for social gatherings and meetings in the community.

Decades of neglect threaten this historic resource. Since Daniels closed, it remained empty and unchanged except for weather damage. However in 2000, a foundation was built and braces were added to shore up the sides of the building inside. It has taken years to fund raise for permits, acquire volunteers, a surveyor, architects and an engineer. We created a subdivision, were designated (501c3), conducted interviews and collected stories and pictures to serve as documentation. We are running out of time because of the deterioration of the building.

DANIELS SCHOOL RESTORATION PROJECT

MNS10-0005

SCOPE OF WORK

Restore Daniels School (1883) at 8162 Mill Creek Road, Healdsburg CA 95448

The building measures 12x27 with small entry porch. All work will be done by Contractor Mike Flowers (Oak Shadows Construction) his carpenter helper and a few trained volunteers as needed. Mike is donating his time to the project. All work will be done according to engineering and architectural drawings and adherence to the Standards of Restoration and Guidelines for Restoring Historic Buildings, and the California Historic Building Code.

PHASE 1- Restoration of Daniels will be done in phases . Funds requested for Phase 1 only.

See budget for material/construction costs (all have been compared with quotes & materials appropriate for time period)

*Secure building with framing as needed

*Replace 9 studs and remove wooden braces

*Remove deteriorated rafters and replace with new

*Remove deteriorated wooden shakes / replace with A rated wooden

*Replace windows - 5 wooden 3x6 ft pane windows-2 1x4 ft windows

*Restore/replace siding as needed on 3 sides of building-front only needs light sanding and painting

Replace front and back doors to match originals

Water/ plumbing will not be installed. Bottled water will be available. The outhouses will be rebuilt using the reclaimed wood from originals. A porta potty/compost toilet will be investigated.

***SCHEDULE FOR PLANNERS OF PROJECT TASKS**

March – May 2014: Phase 1 –Project Kick-off and Planning

March 1 – Apply for building permit-VHS

March-April – Plan and set schedules for restoration with structural work /rafters roof and windows first on the agenda /restoring of siding and replacing siding next in order to secure all sides of building and prevent water damage. Ceiling (to match original), sheetrock,& plywood flooring will installed before red fir flooring- Interior work with chalkboards, furnishings, lighting, will come last/PitkinFlowers

Inventory reclaimed wood from school-PitkinEgger

April – May- Review costs on materials list with best prices /purchase materials Pitkin/Contractor Flowers

June –July 2014: Phase 2– Daniels School Restoration Planning

June 1 Pepare - Media/community announcements (Egger)

June - Prep site with volunteer workday to remove debris from roof Pitkin

July - Research Porta Potty toilets (Egger)

June - Set contractor schedules (Flowers/Pitkin)

July 1 - Begin Restoration (Flowers) (**SEE MAJOR PROJECT TASKS**)

August 2014: Phase 3 – Project Wrap- Up

August 1-September 1 –Continue restoration (**MAJOR PROJECT TASKS**)

Plan Opening Celebration/Volunteer Appreciation VHS Meeting

Contact media for ribbon-cutting ceremony Sept.9 2014 Admission Day

DANIELS SCHOOL RESTORATION

Phase 1: Protection and Stabilazation

Project Task	Materials	Labor	Notes (MATCHING FUNDS)
1. Historic Project Report	0	\$3,500.00	\$3,500.00 Labor Donated
2. Project Plans	0	\$3,778.00	\$3,778.00 Labor Donated
3. Secure building to foundation	\$ 2,175.00	\$4,000.00	\$3,200.00 Labor Donated
4. Reinforce with studding If deteriorated			(\$800 VHS)
5. Frame roof with rafters			
6. Frame Windows			
7. Install roofing (redwood shakes, underlayment, flashing, etc.)	\$1,600.00	\$1,000.00	\$800.00 Labor Donated (\$200 VHS)
8. Purchase/Install Windows/Doors	\$4,269.00	\$5,000.00	\$4,000.00 Labor Donated (\$1,000 VHS)
9. Restore/ patch existing siding	0		
10. Reinstall restored redwood siding	0		
11. Purchase/install new redwood siding to match original as needed	\$7,329.00		
TOTALS.	\$15,373.00	\$17,278.00	\$17,278.00

BUDGET

AMOUNT OF GRANT REQUESTED	AMOUNT OF MATCHING SHARE
<u>\$ 15,373.00</u>	<u>\$ 17,278.00</u>

CONFIRMED SOURCES OF MATCHING FUNDS:

1. Venado Historical Society Bonnie Pitkin President
2. Services of Contractor Michael Flowers Oak Flowers Construction
- 3 . Services of Historian Holly Hoods Curator Healdsburg Museum
4. Services of Architect Peter Zeidrick Residential Planning and Design
5. Services of Engineer Dennis Fagent ZFA Structural Engineers

PROJECT COSTS

DESCRIPTION	COST	SOURCE OF FUNDING
Historic Resource Report prepared by Historian	\$3,500	Services Donated
Project Plans prepared by Architect&Engineer	\$3,778	Services Donate
Structural Materials	\$2,175	LC Grant
Redwood Siding	\$7,329	LC Grant
Windows/Doors	\$4269	LC Grant
Roofing	\$1600	LC Grant
Contractor	\$8,000	Services Donated
Carpenter	\$2,000	Venado Historical Society

BREAKDOWN OF STAFF & HOURS

CONTRACTOR MIKE FLOWERS-OAK SHADOWS CONSTRUCTION

\$100 per hr x8hrs per day=\$800 per day

5 days per week = \$4000

DONATED TIME 2 WEEKS=\$8,000

CARPENTER

\$25 per hour x 8 hrs per day = \$200 per day

5 days per week= \$1,000

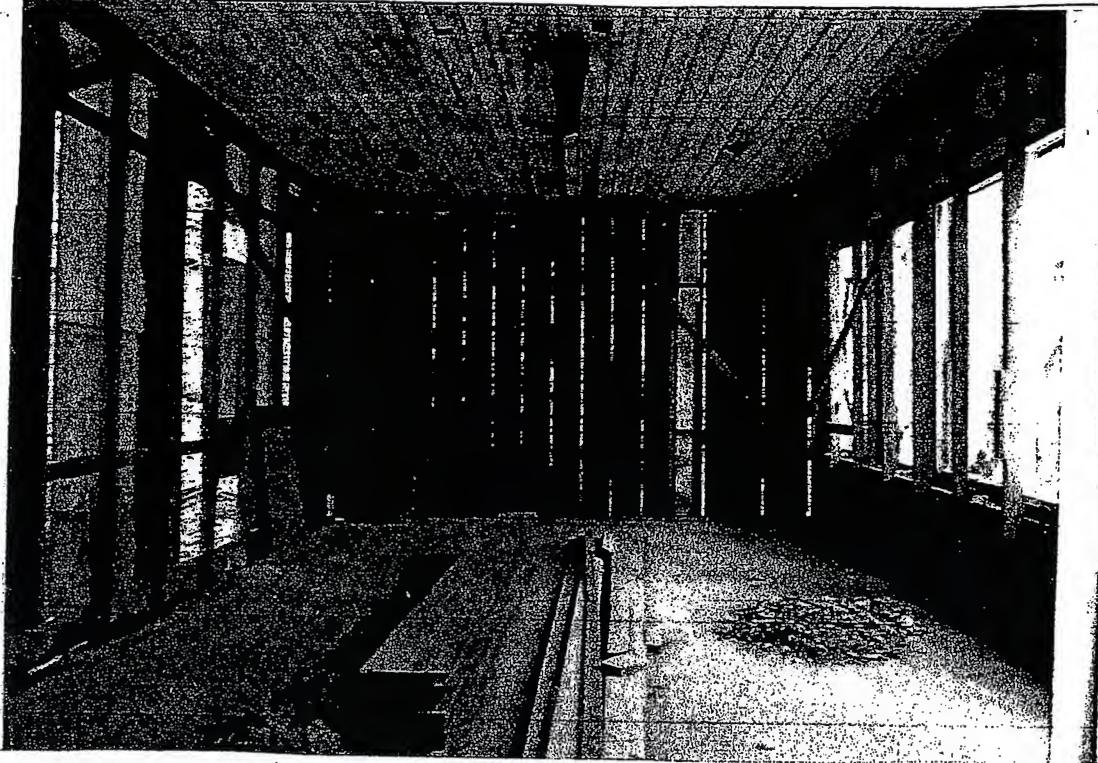
PAID BY VHS

We have a list of volunteers who are willing to work on various jobs including cleanup each day around the restoration site, unloading or loading materials, etc, Some have offered to bake or bring goodies for the coffee break. One has offered to take pictures as the restoration takes place. Another is committed to work daily as needed by the Contractor.

Hours will be calculated at the minimum wage for the purpose of VHS records. A journal will be kept by the volunteer coordinator throughout the restoration, as well as sign in sheets for the volunteers. Onlookers will be asked to stay away from the actual work areas.







COUNTY ASSESSOR'S PARCEL MAP

TAX RATE AREA III-05
97-014

PARCEL	ACRES
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531	1.00



NOTES:

1. NO TESTING FOR AN ON SITE SEPTIC SYSTEM HAS BEEN CONDUCTED FOR THIS PARCEL, AND NO SANIGE AREA FOR THIS PARCEL HAS BEEN IDENTIFIED.
2. NO PERSONS SHALL BE ALLOWED ON SITE FOR MORE THAN 2 HOURS DURATION AT ANY ONE TIME DUE TO NO ON-SITE SEWAGE DISPOSAL ABILITY.
3. WATER SOURCE AREA, PRIOR TO THE ISSUANCE OF ANY BUILDING PERMIT, NOT WITHHELD FOR THE RESTORATION OF THE EXISTING STRUCTURE, PROVIDED WATER AVAILABILITY MUST BE DEMONSTRATED IN ACCORDANCE WITH SECTION 7-12 OF THE SINKHORN COUNTY CODE, BEFORE ISSUANCE OF A BUILDING PERMIT. GROUNDWATER AVAILABILITY IS UNKNOWN.
4. CREATION OF THIS PARCEL IS ALLOW FOR THE PRESERVATION OF THE HISTORIC DANIEL SCHOOLHOUSE. OTHER USES MAY NOT BE PERMITTED.

A map showing a single land parcel outlined in black. The parcel has an irregular shape with a small protrusion on the bottom left. The word "PARCEL 1" is printed vertically in the center of the parcel.

SUPPLEMENTAL INFORMATION SHEET

DANIELS SCHOOL TIMELINE

This timeline was made from events and dates found in the personal journal written by Harrison Elcaney Nosler , Tribune news articles and personal stories

1856	Healdsburg named after Mr. Heald, a prominent Healdsburg resident
1883	'Built new school house" named the Davis School-(completed May 8)
1893	Teacher -Miss Mary Meek
1899	Teacher-Mrs. Charles D Carter
1902	Teacher-Miss Bruner
1907	School was called Davis until 1907 (Steve Ginsberg)
1908	*R.A. Daniels "has had school in session regularly" and road "greatly improved and shortened"
1917	Ten students in school at the start of WW1
1921	Hattie Kent , teacher, 1921 & 1922
1922	Venado Post Office built by Stillman Bachelor
1924	Teacher Viola Larson and 9 students listened to the Inaugural Address of President Coolidge on the first radio on Mill Creek. They walked to the Stuart home $\frac{3}{4}$ mile from Daniels School. (Mildred Stuart)
1925	Venado is a new town
1926	Miss Dora Graceland-teacher
1947	Electricity put in
1951	Election forming new Westside School District
1952	November 27 Daniels School officially closed
1956	New Westside School opened

*Daniels school (formerly Davis School) was closed because the magnesite mine shut down. Magnesite was no longer needed to harden steel for WW1. Mr. Daniels offered a place on his property if the school was named after him. Davis School was built in 1883 on Mine Road over the ladder on the road leading to Armstrong Grove. There was a narrow gage railroad taking the magnesite out of the mine.

Mildred Cussins Remembers

Dry Creek Road was so far from Mill Creek Road the teacher had to live with us

My father was Samuel Stuart and my mother was Myra Birdella Nordyke. I was born Mildred Stuart in 1916. I met and married Vernon Cussins in 1935.

I lived pretty much most of my life right here on Mill Creek Road. We never got in to town much but I do remember in 1920 my father bought a flat bed truck and every autumn he would take it into town to get provisions for the winter.

That truck would return with 10 sacks of Sperry's Drifted Snow Flour, five sacks of sugar and buckets of Crisco.

I went to school right at the bottom of the hill here, on Mill Creek Road, the Daniels School. My first teacher was Miss Kent who later married Jake Tanner. Her brother Edward Kent was later the county superintendent of schools.

At that time the teacher boarded with us during the week and went home to Dry Creek on weekends.

Many people don't realize that we used to have a magnesite mine at the end of Mill Creek road. They used magnesite to harden steel. The mine was there until the second world war.

Mr. Farnsworth would make mail deliveries to Venado Post Office, about nine miles out Mill Creek Road, and as a favor he would bring us our mail and leave groceries on the way.

Mr. Farnsworth owned the livery stable that was located where the Raven Theater is now. He used to bring a wagon up Mill Creek to deliver mail to Venado Post Office which was about nine miles out Mill Creek Road. And as a favor to the folks on Mill Creek. Mr. Farnsworth would bring out our mail and leave groceries on the way. I guess you could say he was our first rural route mail delivery man.



Ralph Green Remembers

The one room schoolhouse at the end of Soda Rock Lane

My grandfather, C.W. Matthews owned a ranch in Alexander Valley and I spent a lot of my time on that ranch. My grandfather's property ran all the way up West Soda Rock Lane.

The spot I went to school was at the end of this road. It was a one-room school house called Rogers School. It was located in the old Strehlow Ranch. We had 14 students, which included Indians. There was an Indian reservation down at the end of the road. Back then Indians could do no wrong as far as us kids were concerned, I guess just because they were Indians. It was a great little school. I learned more rapidly there than at any other school I attended.

Generally, I had pretty indulgent grandparents and I only

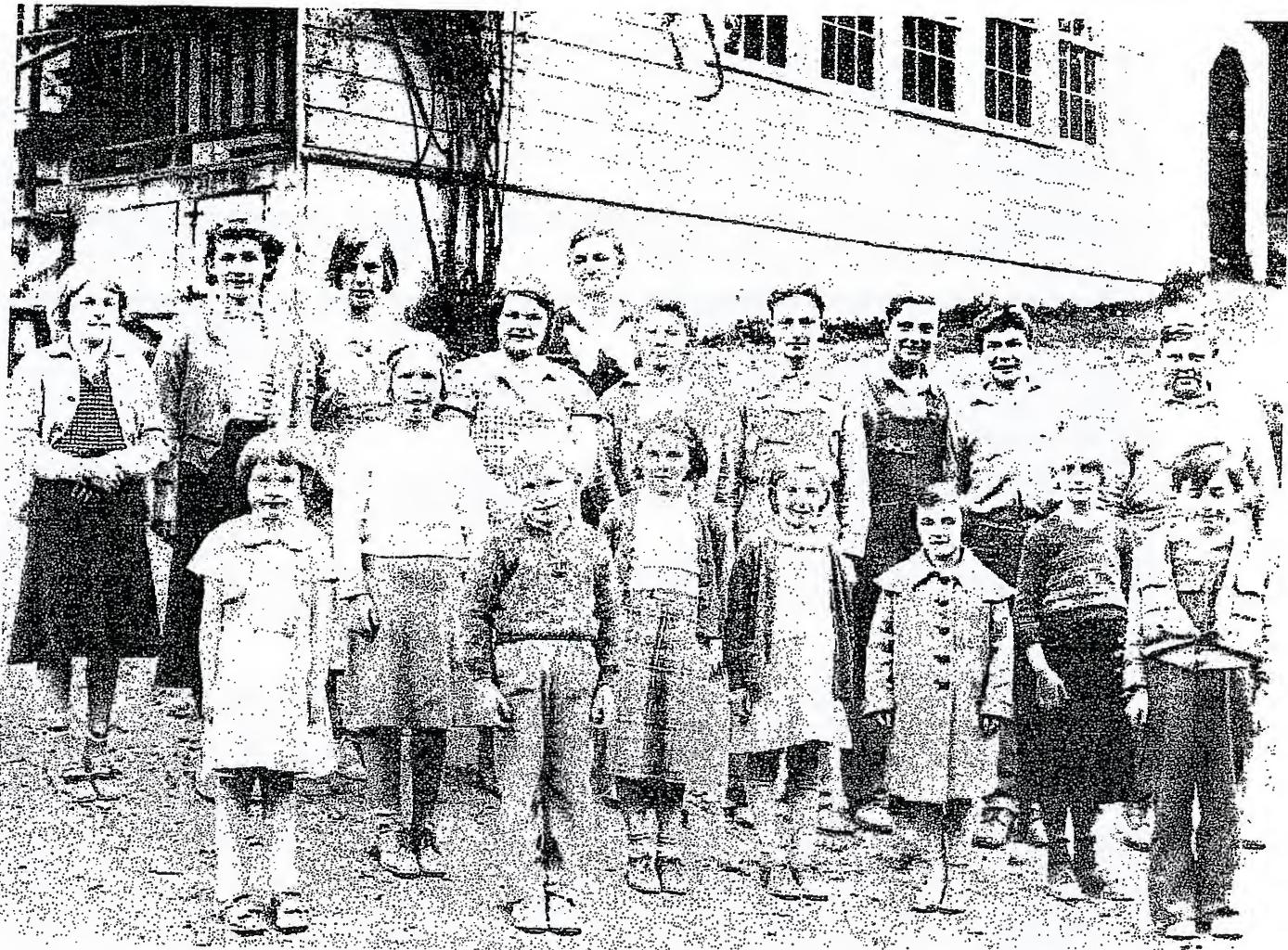
had to work when they caught me but I do have some great memories of those times.

Spring plowing is still a vivid image. My grandfather would plow in vetch; it was like a mulch used to help build up the soil. Seems like the plowing always took place during apple blossom time. I'd get to ride behind the plow horses with

My grandfather used to charge his purchases for the whole year. And then once a year he would go down to pay.

my grandfather. It was a beautiful sight. I can still see the strong sleek horses, the sweat glistening off their bodies and on all sides were the delicate pink blossoms of the apple trees.

Thinking of the ranch reminds me of how business was done back then, at least how ranching business was done. My grandfather used to trade at Dennes and Haigh.

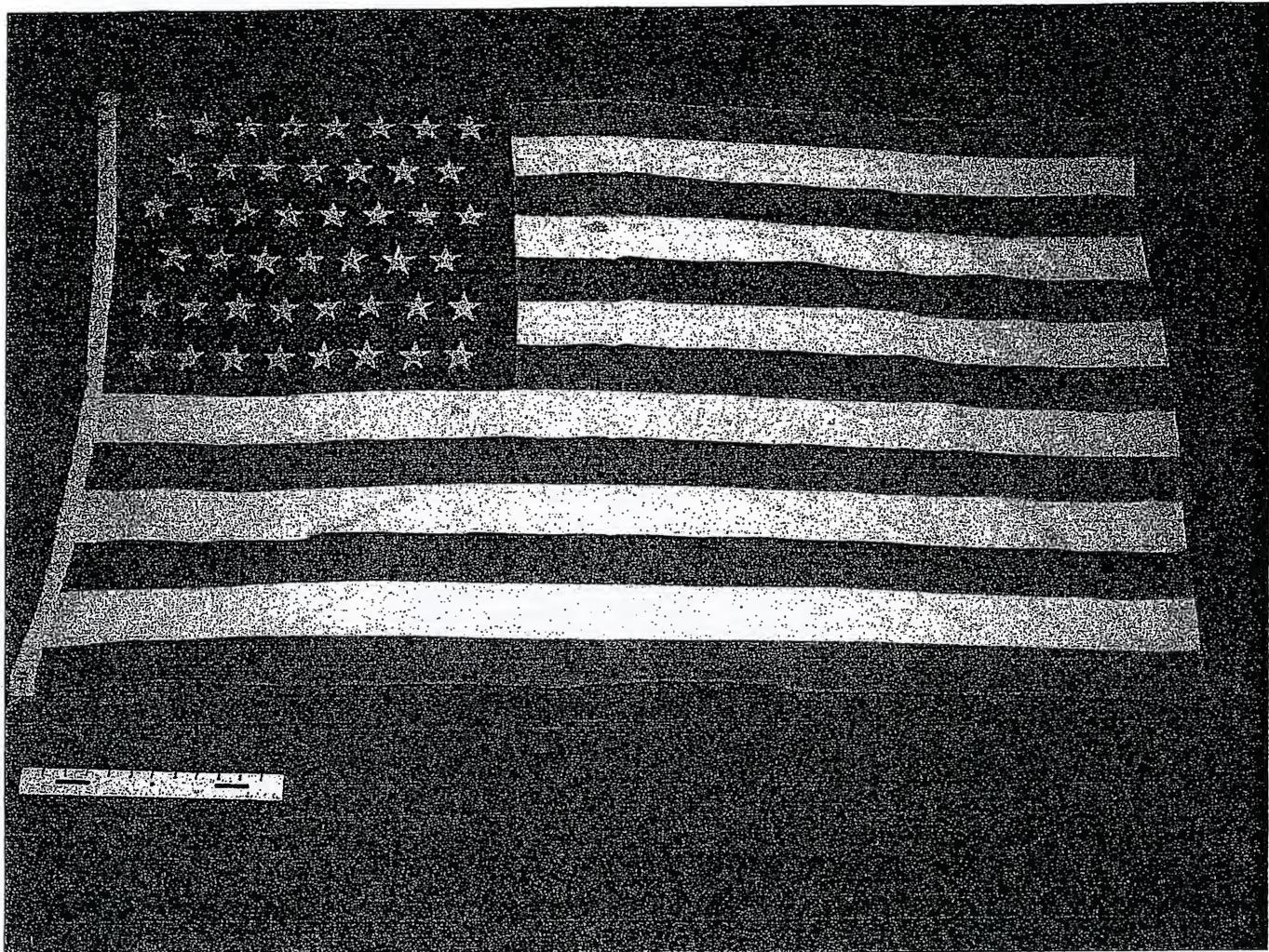


Description

Daniels School. 1933 or 1934

Left Rear: Florence Nylander, Floramay Cootes, Dorothy Fincher, Thelma Farrington, Helen Tonergan (teacher),
Billy Coot, Donald and Delos Hadley, _____, _____.

Left Front: Margaret Honor, June Senteney, _____, Jean Senander, Leona Atkinson, _____, June Fincher,
Sherman Atkinson.

**Description**

46 star flag (made during 1908-1912)

This was the U.S. flag used at Daniels School, Mill Creek. The flag was nailed to the wall over the teacher's desk. When it rained and the students could not use the flag pole outside they would use the indoor flag for the morning pledge. It was on the wall when the donor started school in 1921 until he left in 1929. All wall maps showed fewer than 48 states at the time.

This daily schedule was taken from a Masters Thesis through Standford University dated May 10, 1916 by T. Elliot Baker, titled "A Proposed Reorganization of the School System of Sonoma County.

DAILY PROGRAM OF A ONE-TEACHER SCHOOL

9:00 - 9:10	MUSIC
9:10 - 10:00	ARITHMETIC - ALL GRADES
10:00 - 10:40	READING 1 ST -5 TH GRADES
10:40 - 11:00	RECESS
11:00 - 11:45	READING 5 TH TO 8 TH GRADES
11:45 - 12:00	SPELLING-ALL GRADES
12:00-1:00	NOON RECESS
1:00-1:15	TEACHER READ/CURRENT EVENTS
1:15-1:30	PENMANSHIP-ALL GRADES
1:30 -2:00	LANGUAGE/LOWER GRADES
2:00 - 2:45	GRAMMAR / UPPER GRADES
2:45 - 3:00	RECESS
3:00 - 4:00	HISTORY OR GEOGRAPHY/ UPPER GRADES
1:00 - 1:30	FRIDAY- REVIEW SPELLING /DRAWING
COMBINE LOWER GRADE GEOGRAPHY AND HISTORY WITH LANGUAGE	



A New Geography Book



Stewart Wade Mildred Stuart

Healegebung Hign

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Lar gree school a

Elementary schools

VENADO HISTORICAL SOCIETY
GLORIA EGGER, SECRETARY/TREASURER
7751 A MILL CREEK ROAD
HEALDSBURG, CA. 95448
707-433-7732 OFFICE

DANIELS SCHOOL RESTORATION PROJECT

The 120 year old – one room school house on Mill Creek Road in Healdsburg.

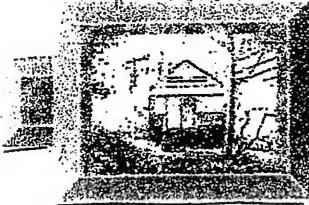
Project Update !

Progress Report:

1. In May 2010, we began the Daniels School Restoration Project by asking for donations to pay for the various Sonoma County conditional requirements and permits to place the Daniels School into a minor subdivision and begin the restoration of the old school house.
2. We were able to raise nearly \$6,000 in generous donations from local residents, organizations and businesses. In addition many professionals drastically reduced their fees to help us and 45 people attended our barbecue fundraiser at Mill Creek Winery.
3. We were able to obtain a waiver of approximately \$3,700.00 from the County Board of Supervisors, under the guidance of the previous supervisor, Paul Kelley. We now have enough funds to finish the paperwork for Title Insurance requirements, Map Check fees, Architectural Design fees, Sonoma Landmark Commission fees and Sonoma County Building Department fees. However, the previous donations will be gone!
4. So now we begin again to raise funds for materials for the restoration. We need framing materials, such as 2 x 4's, 2 x 6's, 4 x 10's, 4 x 12's, etc. windows, doors, roofing materials, interior/exterior siding, interior ceiling, electrical wiring, a pot belly stove (circa 1889) school desks and bookcases, blackboards as well as a teacher's desk and chair.

We hope to begin working on the school house in May, depending on the weather. We will keep you posted.

If you can supply any of the above materials, please contact, Gloria Egger at 707-433-7732 or Bonnie Cussins-Pitkin at 707-433-3301. All financials donations may be sent to the address listed above – which is, of course, tax-deductible.



DANIELS SCHOOL

YOU ARE INVITED

To: A Fundraiser for Restoration of Daniels School

**Tri Tip Barbecue / Salads/Dessert
Wine Provided by Mill Creek Winery**

Where: 1401 Westside Road Healdsburg

When: Saturday October 9 2:00 pm

Cost: \$25.00 per person

Raffle prizes donated by local businesses

Please enjoy the afternoon barbecue with us at the Mill Creek Vineyards and support the restoration of Daniels School-a 120 year old one room schoolhouse on Mill Creek Road

Reserve your place by Oct. 1 by sending a check to:

Venado Historical Society
Gloria Egger
7751 Mill Creek Road
Healdsburg 95448

You will receive your receipt and tax ID # upon arrival.

If you cannot attend, and would like to send a donation, your tax donation receipt will be mailed to you.

Questions: Bonnie Cussins Pitkin bmrap@sonic.net or 707433-3301

TO: Healdsburg Tribune and The Press Democrat

FROM: Gloria Egger, Secretary/Treasurer of the Daniels School Fundraiser

SUBJECT: Daniels School Fundraiser

PRESS RELEASE

The Daniels School Fundraiser held on Saturday, October 9th. at the Mill Creek Winery was a great success. Thank you again to Bill and Yvonne Kreck who provided the lovely setting and the wonderful wine from Mill Creek Winery.

The event was attended by approximately 40 local residents and a good time was had by all.

A BIG THANK YOU to Big John's Market who provide the most mouth watering Tri Tip, to Costeaux's for the scrumptious cake and rolls, and Starbuck's of Healdsburg for the coffee for the event. To the many local businesses who provided raffle prizes, Vanity Salon & Bridal, Healdsburg Nursery, Johnny's Tavern, Healdsburg Classic Antiques, Hoffman House, Beyone Skin Care, Consignment Cottage, Starbuck's in Cloverdale, Virginia Carole Clothing, Agave Restaurant, Mountain Mikes Pizza, Vintage Classic Designs of Geyersville, Copperfield Books, and Garrett's Hardware, a great big thank you!. A very special thank you to Tim and Sue Brian and Sue Campbell, who came from Sacramento to do the cooking and setting up.

The restoring of the 120 year old one-room school house, on Mill Creek Road, will hopefully begin in May of next year, weather permitting.

If you are interested in being a part of the tear down and re-building, please contact Gloria Egger at 707-433-7732 to sign up. All talent and volunteers will be much appreciated.

Bonnie Pitkin

Retired Teacher Grades K-8

8162 Mill Creek Road

Healdsburg CA 95448

Parbmp21@gmail.com 433-3301

EXPERIENCE: Classroom teacher- 5 years

Reading Coordinator/ language Development Specialist-15 years

Total years-20

Throughout the twenty years of experience as a classroom teacher, bilingual teacher and reading coordinator, I had had the opportunity to manage a schoolwide reading program called Success for All. This program was developed at John Hopkins University and was chosen by 100% of our staff. We did schoolwide testing every 8 weeks, regrouped students accordingly and watched our scores continually rise. Our population consisted of students speaking 12 different languages, so we implemented a program for parents learning English , as well. My experience beyond the classroom included planning schoolwide learning themes with related field trips, readathons, family nights in science, math and reading, teaching Saturday School and the After School Tutoring and Homework Program.

EMPLOYMENT

San Juan Unified School Sacramento, CA

Dyer Kelly School 1992-2005 Howe Ave. School 1989-1992 Cottage School 1986-1989

Robla School District Sacramento CA

Bell Ave. School 1967-1968

EDUCATION: MA Education 1994- University of La Verne

BA Psychology 1966 -California State University- Sacramento

Teaching Credential: Life Credential 1967 Language Development Specialist Credential 1992

BOARD MEMBERSHIP Venado Historical Society President 2010-present

OVERVIEW OF MY PERSONAL FULL MANAGEMENT RESPONSIBILITIES:

1. Maintain a current list of all owners and/or tenants.
2. Schedule monthly/quarterly meetings with the Board of Directors and Members/Tenants.
3. Record all minutes and present them in written form to the Board of Directors.
4. Prepare periodic informational newsletters to the members and tenants.
5. Manage and maintain an inventory of Association property.
6. Conduct periodic visual inspections of the property and determine issues needing attention.
7. Schedule and supervise maintenance, repair and renovation of Association property.
8. Obtain competitive bids for any work needing to be done.
9. To oversee any work ordered by the Board of Directors to completion.
10. To help the Board of Directors to select all contractors, vendors and service providers and to obtain all necessary contract documents to accomplish the project to completion.
11. Obtain current W-9 forms and insurance from all contractors, vendors and service providers.
12. Obtain HOA Insurance coverage for Board's review.
13. Supervise all contractors, vendors and employees of the Association.
14. Provide guidance, interpretation and assistance concerning the Governing Documents of the Association. Manager shall not give legal advice.
15. Prepare Association Rules and Regulations, Architectural Policies and all other Policies.
16. Adopt procedures and guidelines to handle owner complaints and requests for information, maintenance, repairs, alterations and other services.
17. Regularly report to the Board on the status of all matters.
18. Oversee the management of the financial affairs of the Association.
19. Supervise the preparation of a pro forma operating budget.
20. Supervise the outside maintenance of complete and accurate financial books.
21. Oversee any financial anomalies, such as dues billings, late fees, special assessment collections and collections of delinquent accounts.
22. Coordinate with financial institutions regarding Association funds, updating bank signature cards and investment of the Reserve Funds.
23. Review interim financial statements.
24. Provide the bookkeeper with all Tax Return information necessary to file annual Income Tax Returns.
25. Coordinate with a CPA to cause the Tax Returns to be prepared and filed.
26. Oversee the filing of Federal/State documents mandated by law.
27. File the Secretary of State documents in a timely manner.
28. Maintain vendor and supplier history.
29. Maintain Corporation financial records.
30. Explain and develop the forms necessary, by law, concerning the New Election Procedure and Process with the Board and their Attorney.
31. Prepare documents and ballots needed for the Annual Membership meeting and Election.
32. To work out win/win solutions to all problems and issues.

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Certified Residential Specialist®
Broker/Owner
Notary Public

HOMEOWNER ASSOCIATION MANAGEMENT
FOR HOA'S UNDER 75 UNITS

Holly L. Hoods
Curator/Historian

237 GRANT AVE.
HEALDSBURG, CA 95448 (707) 433-6178
holly@healdsburgmuseum.org

EXPERIENCE:

TWENTY YEARS OF PROFESSIONAL EXPERIENCE IN CALIFORNIA HISTORY, HISTORICAL RESEARCH AND HISTORIC RESOURCE MANAGEMENT. SEVENTEEN YEARS WITH HEALDSBURG MUSEUM, MANAGING THE RESEARCH ARCHIVES, FOCUSING ON HISTORY OF HEALDSBURG AND SONOMA COUNTY, CA. RESPONSIBILITIES INCLUDE: EXHIBITION DESIGN AND INSTALLATION, ARCHIVAL RESEARCH, ORAL HISTORY PROJECT COORDINATION, COMMUNITY HISTORY, GENEALOGICAL RESEARCH, HISTORIC RECORDS MANAGEMENT, LOCAL HISTORY PRESENTATIONS, CREATING CHILDREN'S EDUCATIONAL PROGRAMMING IN LOCAL HISTORY, ARCHITECTURAL RESEARCH, WRITING LOCAL HISTORY ARTICLES FOR PUBLICATION, HISTORIC STRUCTURES REPORTS, LAND USE STUDIES.

EMPLOYMENT:

Curator/Research Curator/Assistant Curator
Healdsburg Museum & Historical Society.  1996 - the present
Healdsburg, CA

Associate Historian with architectural history firm
Clark Historic Resource Consultants. 1997- 2008
Santa Rosa, CA

EDUCATION:

M.A. Cultural Resources Management (Anthropology/History).
Sonoma State University. 2000.
(MA thesis) *Preston: History of a Late 19th-Century Religious Community in Sonoma County, CA.*

B.A. Linguistics (History, minor).
University of California, Santa Cruz. 1984.

Certificate Archaeological Technology.
Cabrillo College. Santa Cruz, CA. 1994.

BOARDS/COMMISSIONS:

Commissioner Sonoma County Historic Landmarks Commission, 2006 – 2009
Vice-Chair, 2007- 2009

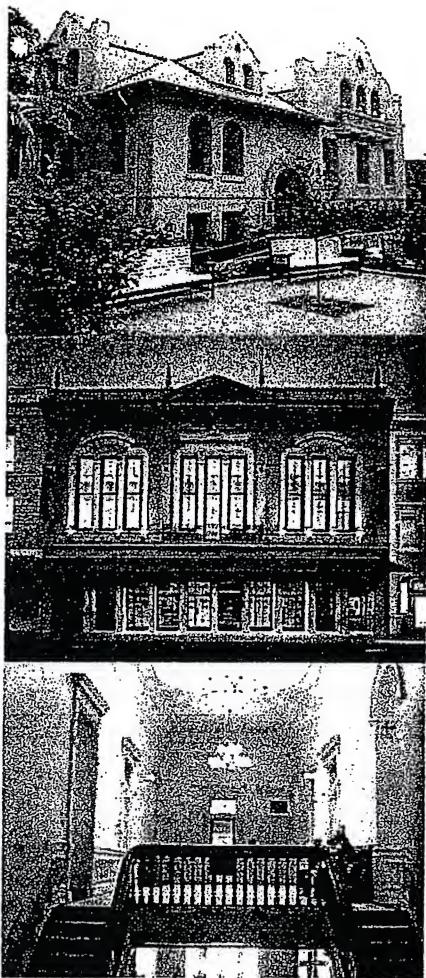
Commissioner Sonoma County Historical Records Commission, 2000-2006.
Chair, 2003-2006.

PROFESSIONAL AFFILIATIONS:

American Association for the Promotion of State and Local History
American Association of Museums
California Preservation Foundation
California Association of Museums

ZFA STRUCTURAL ENGINEERS

► firm profile



For 38 years, ZFA Structural Engineers has collaborated with architects and municipalities to help build better communities. With an unwavering commitment to excellence, ZFA offers its clients innovative, practical design solutions for their projects. The company has fully integrated offices in Sacramento, San Francisco and Santa Rosa with a staff of 41 people, including 19 Structural Engineers and 10 Professional Engineers. The firm is a licensed small business.

ZFA has extensive experience providing structural design, not only for the construction of new buildings, but also for the retrofit and revitalization of existing and historic structures. Project types span the gamut, from historic barns to historic city halls.

ZFA principals commit to each project through completion, engaging in a proactive management approach. Knowing that communication is key, ZFA staff not only discuss details during planning, scheduling, and coordination, but often utilize pre-design meetings to establish a design methodology early in the process, helping to preempt end-of-design changes. ZFA also believes in direct access and observation, coupled with dedicated construction support staff that can perform immediate design modifications often required to meet the rapidly changing demands of construction.

Sustainable design is another important part of ZFA's philosophy. The firm currently includes 13 LEED™ Accredited Professionals and contributes to the Structural Engineers Association of Northern California (SEAONC) Sustainable Design Committee.

The result is ZFA's excellent reputation for delivery of on-time, on-budget, creative, and well-organized construction documents that provide a complete scope of work and consequently, credible construction costs.



Dennis A. Fagent, SE

Principal

Dennis A. Fagent is responsible for the design of many of the firm's projects. As a licensed professional for more than 35 years, he has performed structural design and engineering on a variety of building types, including community centers, educational facilities, commercial buildings, hospitals, wineries, public facilities, and more. He has been a pioneer in the structural design of stabilized soil construction and in applying innovative base isolation methods to ensure seismic protection of extremely valuable, non-replaceable information stored on high-tech equipment. He is also a leader in the use of cold-formed steel engineering combined with the use of building panelization to provide efficient and sustainable design through minimizing waste and using recycled materials. Fully invested in the use of Revit, Dennis manages ZFA's Building Information Modeling (BIM) technology goals in the program.

Education

Bachelor of Science in Civil Engineering, 1973, University of California, Los Angeles

Professional Registration

- California (SE 2777)
- Colorado (PE 39541)
- Georgia (PE 035940)
- Hawaii (SE 8452)
- Idaho (SE 10458)
- Nevada (SE 9846)
- North Carolina (PE 34867)
- Oregon (PE 76640)
- Texas (PE 80020)
- Utah (SE 278421-2203)
- Washington (SE 41101)
- National Council of Examiners for Engineering and Surveying (NCEES)

Professional Membership and Activities

- Member Structural Engineer's Association of Northern California (SEAONC)
- Member Construction Specifications Institute
- Member California Society for Hospital Engineers
- Member American Institute of Steel Construction
- Member Cold-Formed Steel Engineering Institute
- Member Lean Construction Institute
- Member American Institute of Architecture

Select projects

- Barbara Morse Wackford Community & Aquatic Complex, Elk Grove, California
- American Canyon Community Center, American Canyon, California
- Silverado County Club Members Clubhouse and Restaurant, Napa, California
- Sonoma Golf Club and Restaurant, Sonoma, California
- Edgewood Tahoe Golf Club, Stateline, Nevada
- Finley Park Community Center and Swim Center, Santa Rosa, California
- Margaret Todd Senior Center, Novato, California
- Richard S. Leib Senior Apartments, Petaluma, California
- Spring Lake Village Senior Communities, Santa Rosa, California

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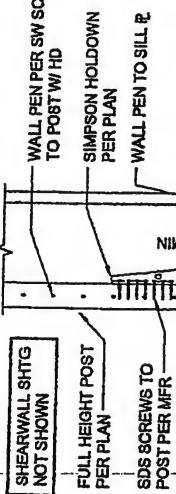
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FRAMING PLAN NOTES:

1. LEGEND:

- INDICATES SHEAR WALL APPLIED TO INSIDE FACE OF STRUCTURAL WALL
- INDICATES STRUCTURAL WALL, 2x4 @ 16 ½" OC DOUGLAS-FIR - STUD, SISTERED TO (E) STUD WALL
- INDICATES SHEAR WALL TYPE AND MINIMUM LENGTH, SEE SCHEDULE.
- INDICATES STRAPPED SHEAR WALL WITH TYPE AND OVERALL WALL LENGTH INDICATED.
- A 1ST
10'-0"
- A 2ND
20'-0"
- A 3RD
20'-0"

SHEAR WALL SCHEDULE					
	SW	SHEETING	EDGE NAILING OR SCREWS (PEN)	FIELD NAILING OR SCREWS	ANCHORAGE AT FRAMING
				ANS	BDS *
(A)	1/8" (32/16) EXP 1 APA RATED FLYOSB	8d @ 8"oc		8d @ 12"oc	16"oc
(G)	1/8" GYPSUM BOARD	#8 1 1/2" @ 4"oc SCREWS	#8 1 1/2" @ 12"oc SCREWS	32"oc	18"oc



The diagram illustrates the components and dimensions for a threaded rod anchor installation. It shows a threaded rod (labeled '1/8" THREAD ROD') being inserted into an adhesive anchor (labeled 'ADHESIVE ANCHOR'). The distance from the top of the stem wall to the top of the anchor is labeled 'TOP OF STEM WALL'. The depth of the anchor into the wall is labeled 'DEPTH' and '12 MIN'. A fastener (labeled 'FF') is shown at the top left.

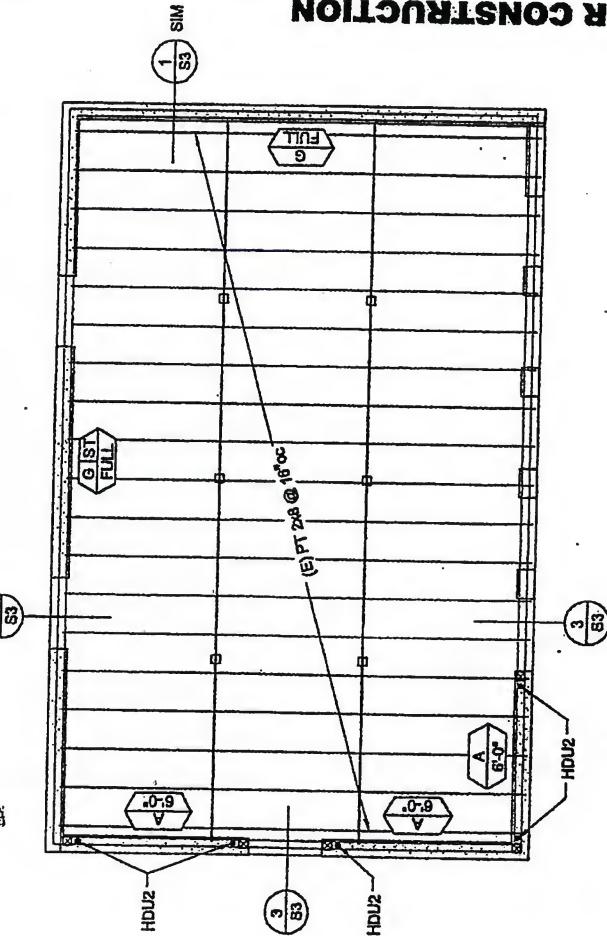
NOTE: INSTALL ADHESIVE ANCHORS PER MANUFACTURER'S INFORMATION AND ICC REPORT. SPECIAL INSPECTION IS REQUIRED PER SECTION 1704 AND THE REQUIREMENTS OF THE ICC REPORTS. ACCEPTABLE ADHESIVES ARE: SIMPSON SET-XP, ICC NO. ESR-2008; HILTI HIT-RE500-SD, ICC NO. ESR-2322. APPROVED EQUAL MAY BE SUBSTITUTED UNLESS SPECIFICALLY NOTED OTHERWISE ON DRAWINGS. THREADED RODS TO BE A38 OR A307 GRADE C. THREADED ROD, REBAR TO RE 44C.

10/25/2013 5:38:33 PM W2013113489 Histode Details School Drawingst13489_Dateschool_131v

PROJECT
DANIELS SCHOOL

8162 MILL CREEK ROAD
HEALDSBURG, CA

NOT FOR CONSTRUCTION



FLOOR FRAMING PLAN

ZFA

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FLOOR FRAMING PLAN

14

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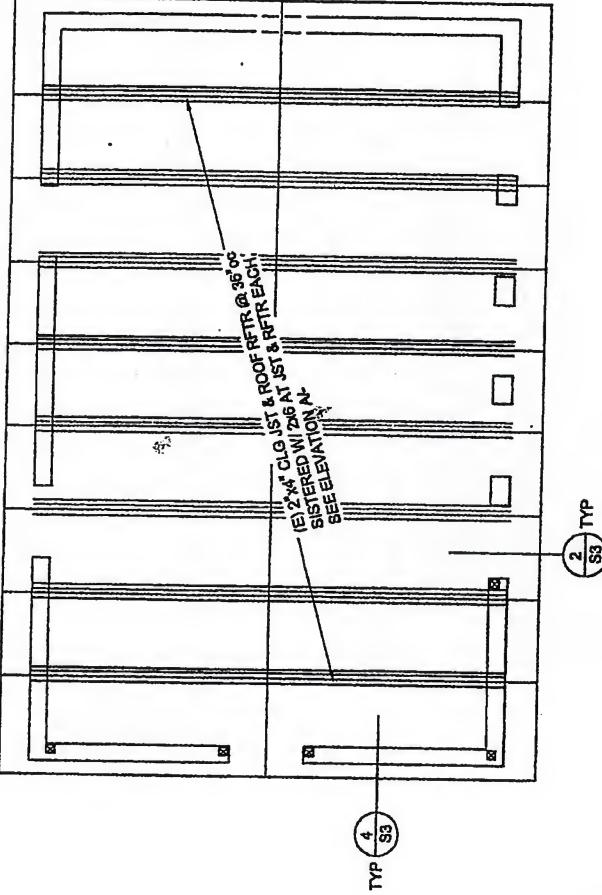
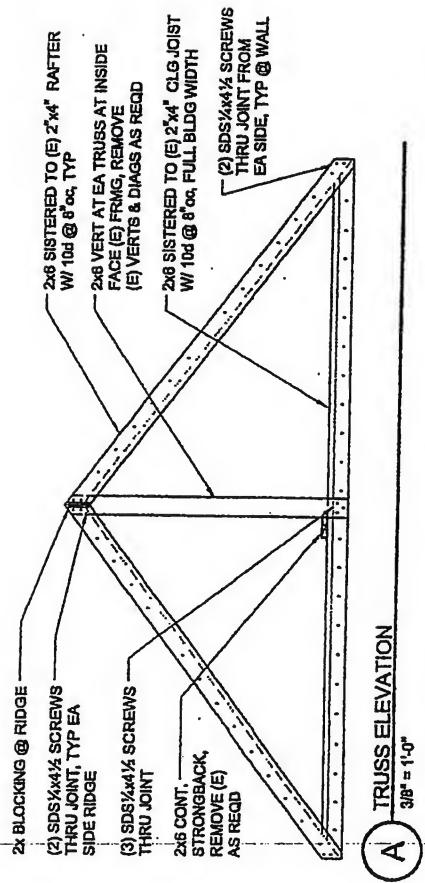
8162 MILL CREEK ROAD
HEALDSBURG, CA

HEET DESCRIPTION: ROOF FRAMING PLAN

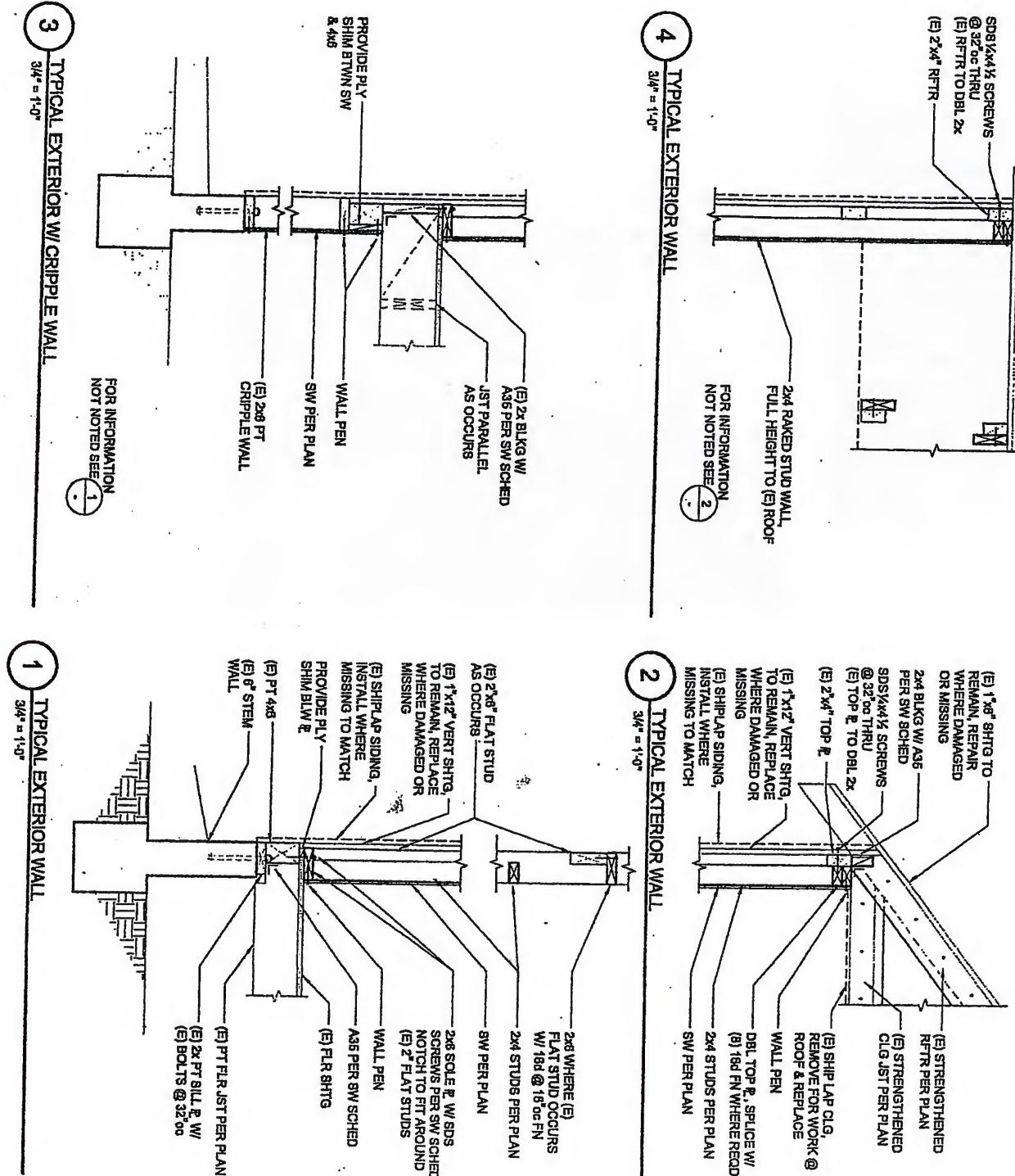
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ROOF FRAMING PLAN



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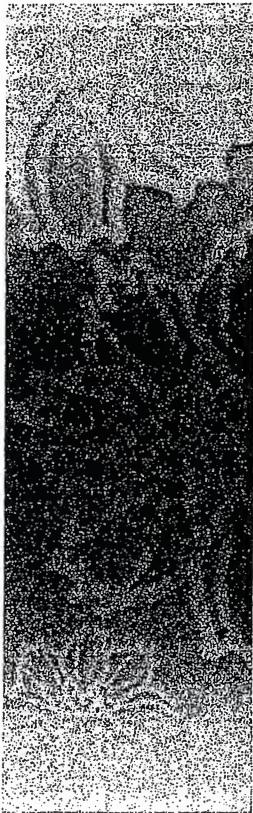
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DETAILS

DRIVE:	ZFA	DATE:
CROSS:	ZFA	OCT 25, 2013
SHEET		

S3



Oak Shadows Construction

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Sonoma County Estate Home

**Oak Shadows Construction
Sonoma County**

We're happy to help you evaluate a potential new parcel or your own existing property at no cost or commitment. Contact us by phone or email to discuss.

*info@oakshadowsconstruction.com
707.579.4303.*

Owned and operated by Sonoma County native Mike Flowers, Oak Shadows has been building homes in Northern California since 1985. For the past 15 years, we have focused primarily on building high-end homes and estates, barns and wineries in Sonoma and Mendocino Counties.

We work with property owners to build new homes or re-build existing ones — we also purchase raw land on which to design site-specific custom homes or homes on speculation.

Oak Shadows residences have been featured in *Better Homes and Gardens* and included in several prestigious house and garden tours in Sonoma County. We are fully licensed and insured by the State of California (License No. 757415).

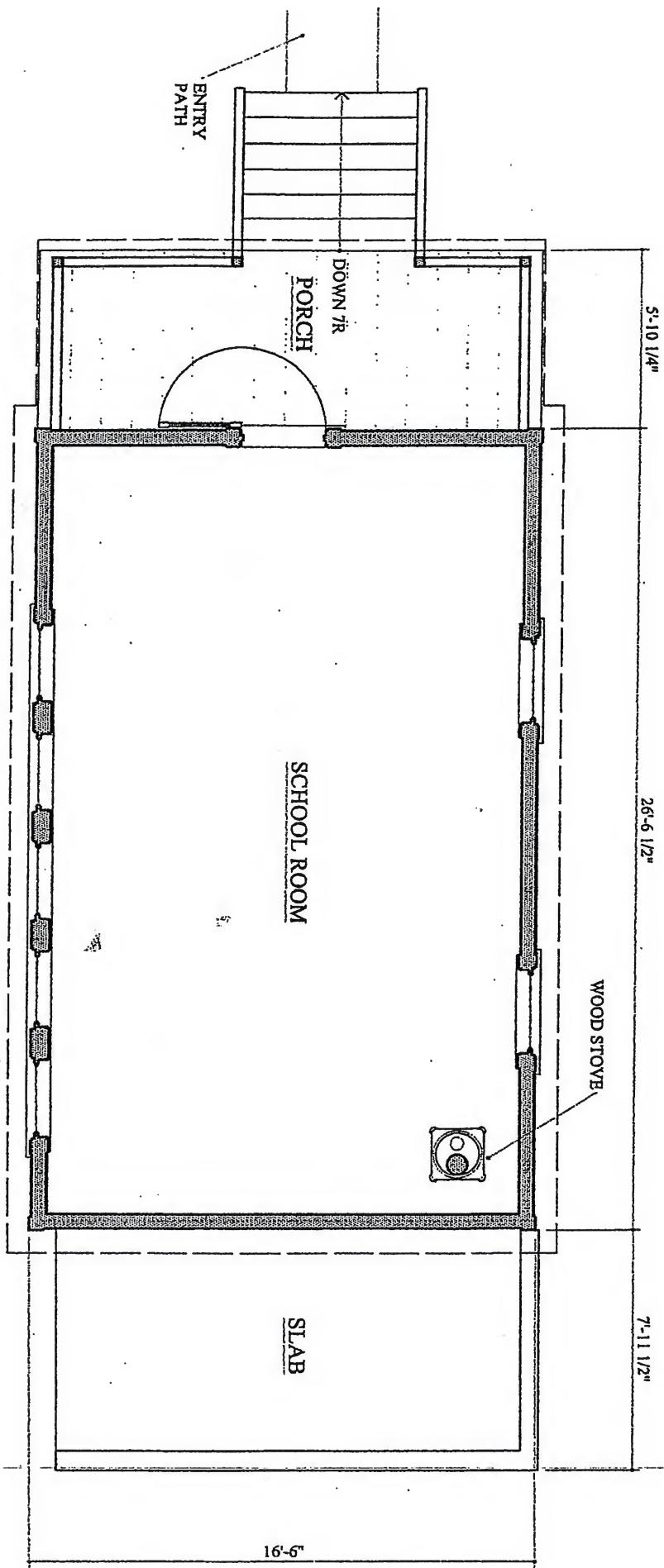
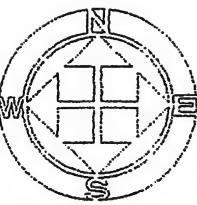
We offer and manage the following services, among others --

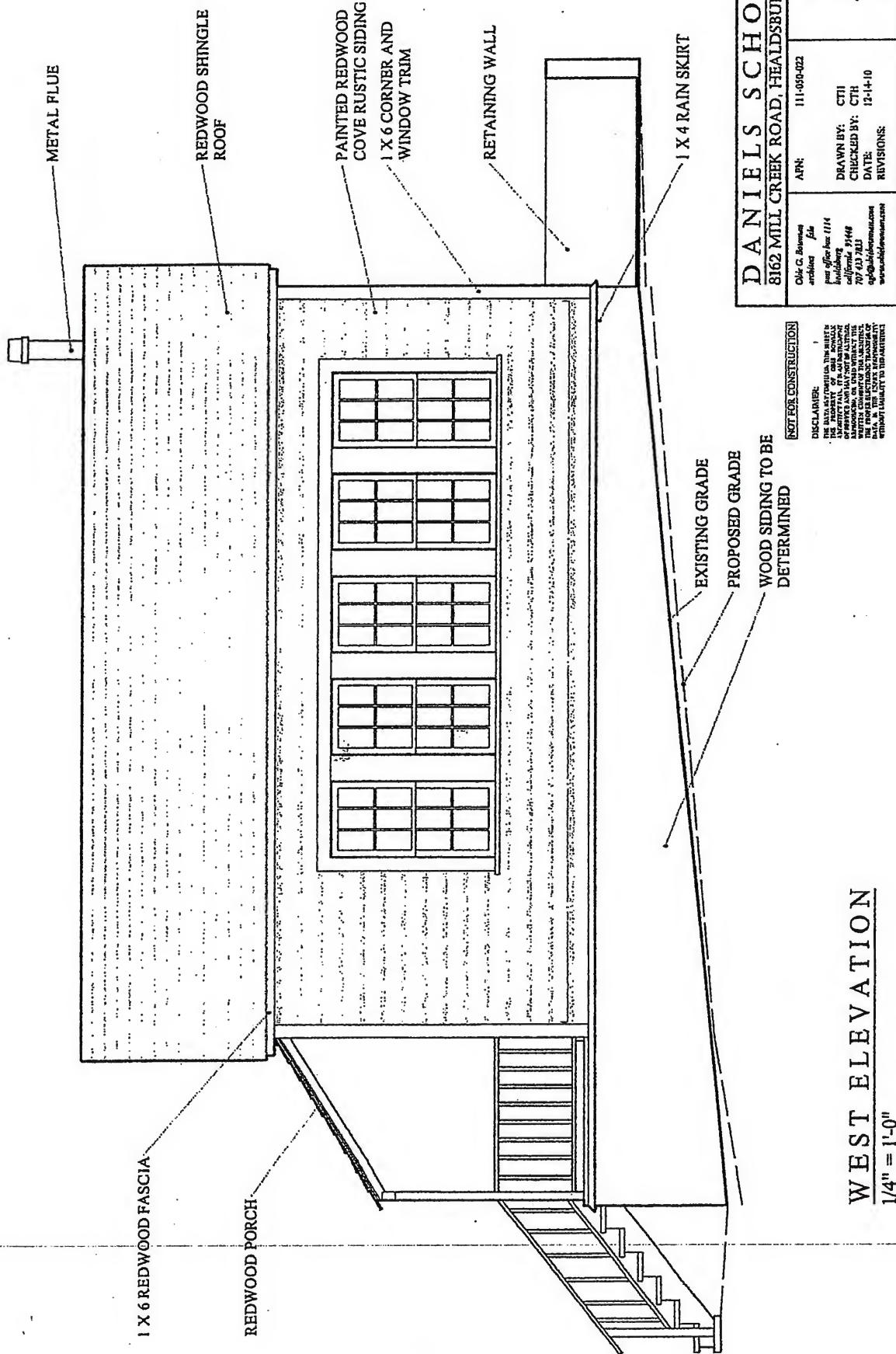
- *Site selection and property evaluation (water/well/power)*
- *Well and power installation oversight*
- *County permit liaison and execution*
- *Design concept and recommendations*
- *Architectural plans and drawings*
- *Foundation, framing and finish work*
- *Longtime subcontractor network*
- *Landscape design and installation*

*Oak Shadows Construction * P.O. Box 863 * Healdsburg, CA * 95448 * Phone: 707.579.4303 * Fax: 707.473.0287*

D A N I E L S S C H O O L	
8162 MILL CREEK ROAD, HEALDSBURG, CA	
NOT FOR CONSTRUCTION	
DISCLAIMER:	
THE AUTHORITATIVE NUMBERS ARE THE PROPERTY OF THE POST OFFICE AND CAN NOT BE USED FOR COMMERCIAL BUILDING PURPOSES. THE DRAWINGS ARE THE PROPERTY OF DANIELS SCHOOL DISTRICT AND ARE TO BE RETURNED UPON REQUEST. THE WORKS ELECTRONIC DRAWINGS WILL NOT BE RETURNED UNLESS WRITTEN AUTHORITY IS PROVIDED.	
DKH G. Beaman Architect Post Office Box 1111 Building #1440 Office Use Only 207 1/2 7012 opendrawingsnow.com www.opendrawingsnow.com	APN: 111-90-022
1	1
REVISIONS:	DATE: 12-14-10
1 of 4	

FLOOR PLAN

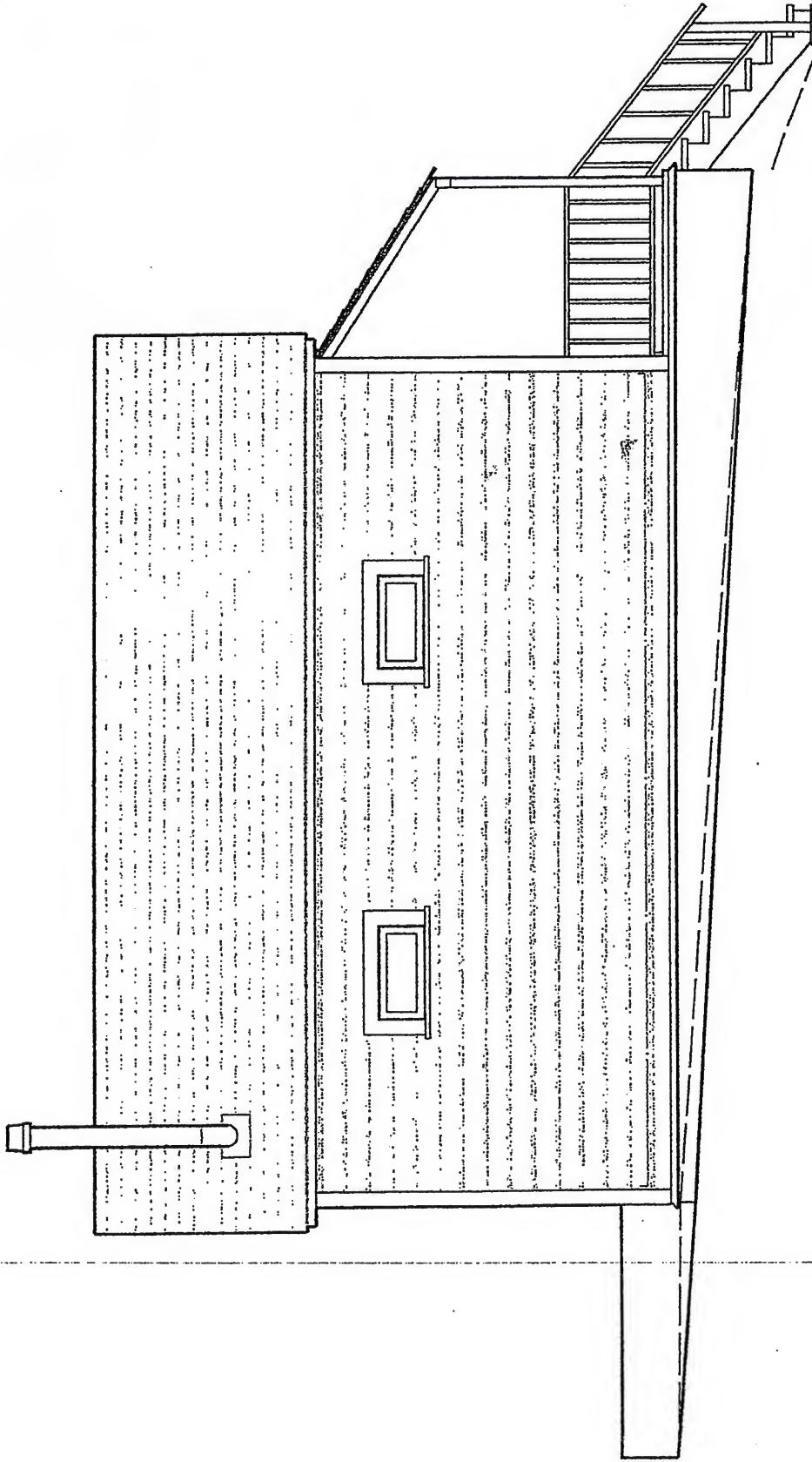




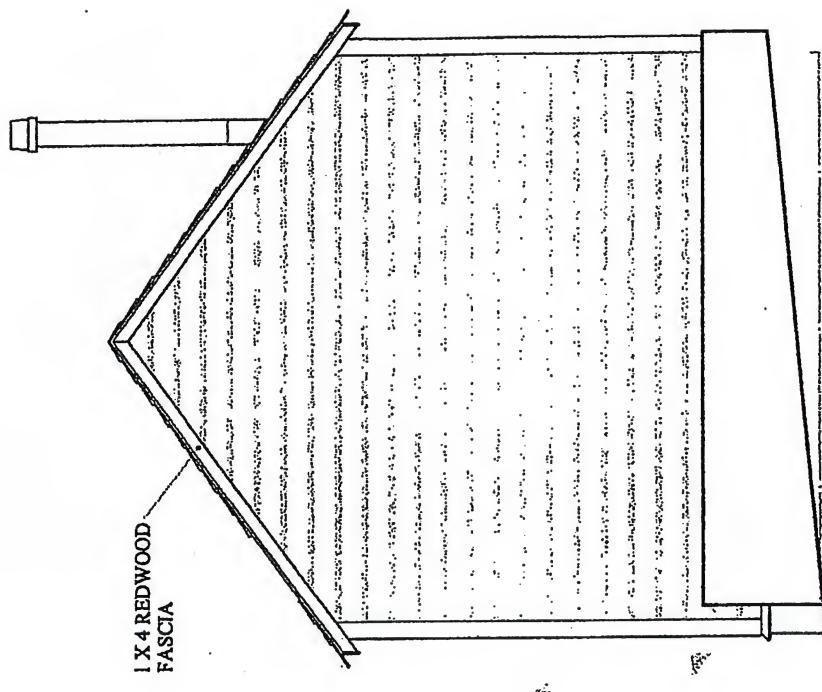
DANIELS SCHOOL	
8162 MILL CREEK ROAD, HEALDSBURG, CA	
Chris G. Benner architect	APN: 111-03-0322
1/4" = 1'-0"	CTI DRAWN BY: CTI CHECKED BY: CH DATE: 12-14-10 REVISIONS: 3 of 4

NOT FOR CONSTRUCTION

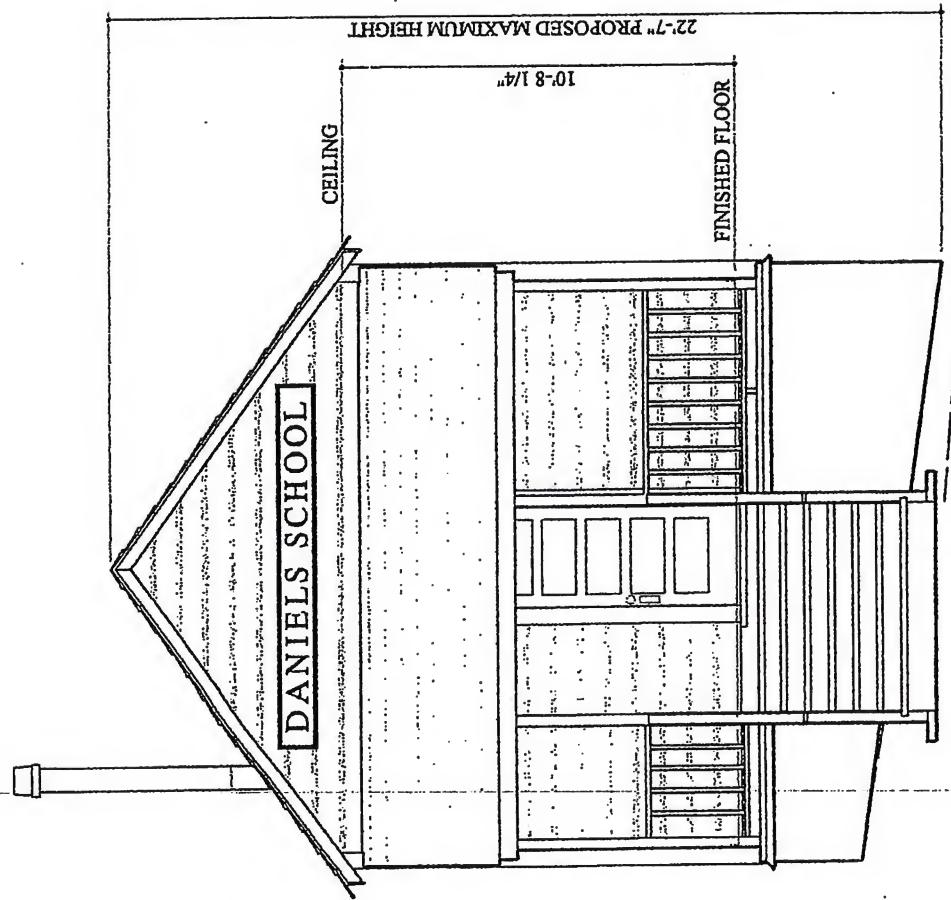
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THE RECEIPT OF THIS SHEET INDICATES
ONLY THAT THE DRAWINGS HAVE BEEN
RECEIVED BY THE RECIPIENT.
THE DRAWINGS ARE THE PROPERTY OF
THE CITY OF HEALDSBURG, CALIFORNIA.
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EAST ELEVATION



SOUTH ELEVATION



DANIELS SCHOOL	
8162 MILL CREEK ROAD, HEALDSBURG, CA	
NOT FOR CONSTRUCTION	
Chris G. Bremner Architect	APN: 111-050-022
Post Office Box 1114 Baldwins California 95448 AO #33700 cgb@comcast.net www.cgbarchitects.com	DRAWN BY: CTI CHECKED BY: CTH DATE: 12/14/10 REVISIONS: 4 of 4

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CHRIS G. BREMNER, ARCHITECT
111-050-022
CTI
CTH
12/14/10
4
of 4



HEALDSBURG LUMBER CO.
359 Hudson St. • P.O. Box 970
Healdsburg, CA 95448
Ph. (707) 431-9663 • Fx. (707) 431-9655

GUALALA BUILDING SUPPLY
38501 South Highway 1
Gualala, CA 95445
Ph. (707) 884-3518 • Fx. (707) 884-1747

HUDSON STREET DESIGN
434 Hudson St. • P.O. Box 970
Healdsburg, CA 95448
Ph. (707) 431-3630 • Fx. (707) 431-3635

MON TUES WED THUR FRI SAT

AM DELIVER

PM WILL CALL

LOADED & CHECKED
DELIVERED BY
DATE DELIVERED

TYPE OF TRANSACTION	STORE NAME/NUMBER
Standard Quote	Hbg Lumber Co

SOLD TO:

ORDER QUOTE D

0

SHIP TO: (SAME AS SOLD TO UNLESS NOTED BELOW)

DANIELS SCHOOL
8162 MILL CREEK ROAD

HEALDSBURG CA 95448
0 0

CUST CODE	TIME	TRANS NUMBER	TRANS DATE	STORE	S MAN	TAKEN BY	ORDER DATE
OQD	08:56	29697	110713	1	0	66	010901

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29697	DANIELS SCHOOL		Della Reveles

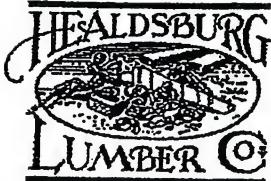
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58120TRG	2	2	5/8" X 120" THREADED ROD HDG	2.000	13.550EA	27.10
SETPXP	2	2	SET XP EPOXY CRACKED CONCRETE	2.000	34.090EA	68.18
BP583HDG	38	38	1/4" X 3" BEARING PLATE HDG	38.000	0.500EA	19.00
			Section: 1 Sub-Total			172.73
			Estimate Sales Tax			15.11
			Section: 2 FRAMING & SHEATHING			
12CD5	14	14	15/32 4X8 CD PLYWOOD 5PLY	448.000	540.000MSF	241.92 ✓
12AC	7	7	15/32 4X8 AC PLYWOOD	224.000	835.000MSF	187.04 ✓
241	1210	1210	2X4 DF STD/BTR S4S 6/12 14/14 9/16 3/18	806.670	589.000MBF	475.13 ✓
261	128	128	2X6 DF #2 & BTR S4S 6/12 4/14	128.000	559.000MBF	71.55 ✓
441PT	20	20	4X4 DF .40 PRESSURE-TREAT 1/8 1/12	26.670	1039.000MBF	27.71 ✓
441	72	72	4X4 DF #1/BTR S4S 80% FOHC 3/12 2/18	96.000	1165.000MBF	111.84 ✓
241	200	200	2X4 DF STD/BTR S4S 4/10 4/12 8/14	133.330	589.000MBF	78.53 ✓
261	92	92	2X6 DF #2 & BTR S4S 4/14 2/18	92.000	559.000MBF	51.43 ✓
261	324	324	2X6 DF #2 & BTR S4S 18/18	324.000	559.000MBF	181.12 ✓
261	240	240	2X6 DF #2 & BTR S4S 20/12	240.000	559.000MBF	134.16 ✓
261	72	72	2X6 DF #2 & BTR S4S	72.000	559.000MBF	40.25 ✓

IMPORTANT: SEE REVERSE SIDE FOR TERMS & CONDITIONS OF SALE.
Purchaser agrees to pay all attorneys fees, court cost and interest in the event any charges are incurred by seller in collecting the amounts represented by this invoice, with or without litigation or suit.

REC'D BY: _____ DATE: _____

SUBTOTAL	TAX%	TAX AMOUNT	TOTAL





HEALDSBURG LUMBER CO.
369 Hudson St. • P.O. Box 970
Healdsburg, CA 95448
Ph. (707) 431-9863 • Fx. (707) 431-9855

GUALALA BUILDING SUPPLY
38501 South Highway 1
Gualala, CA 95445
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Healdsburg, CA 95448
Ph. (707) 431-3630 • Fx. (707) 431-3635

MON	TUES	WED	THUR	FRI	SAT
<input type="checkbox"/>					

<input type="checkbox"/> AM	<input type="checkbox"/> DELIVER
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<input type="checkbox"/> PM	<input type="checkbox"/> WILL CALL
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LOADED & CHECKED
DELIVERED BY
DATE DELIVERED

TYPE OF TRANSACTION	STORE NAME/NUMBER
Standard Quote	Hbg Lumber Co
SOLD TO:	SHIP TO: (SAME AS SOLD TO UNLESS NOTED BELOW)
ORDER QUOTE D	

CUST CODE	TIME	TRANS NUMBER	TRANS DATE	STORE S'MAN	TAKEN BY	ORDER DATE	0	0
OQD	08:56	29697	110713	1	0 66	010901		
REFERENCE NO.	P.O. NUMBER		MEMO 2				SALESMAN	
29697	DANIELS SCHOOL						Della Reveles	
ITEM NO.	QUAN ORD	QUAN SHPD	DESCRIPTION	UNITS	PRICE/UNIT	EXTENSION		
110A773	1472	1472	6/12 1X10 VG CDR/RDWD FJ KD CHNL#773 92/16 * siding - verify mat'l & tally prior to order *	1226.660	2855.000MBF	6624.00 3502.11		
16CH	108	108	1X6 REDWOOD CON HEART S1S2E 9/12	54.000	1765.000MBF	95.31		
LOCAL	1	1	DELIVERY	1.000	20.000EA	20.00		
Q1	1	1	*****QUOTE TERMS*****	0.000	0.001PC	0.00		
Q2	1	1	PLEASE REVIEW YOUR QUOTE FOR	0.000	0.001EA	0.00		
Q3	1	1	COMPLETENESS AND ACCURACY	0.000	0.001EA	0.00		
Q4	1	1	LUMBER IS SUBJECT TO AVAILABLE	0.000	0.001EA	0.00		
Q5	1	1	LENGTHS IF QUOTE IS ACCEPTED BY	0.000	0.001EA	0.00		
Q6	1	1	January 7, 2014	0.000	0.001EA	0.00		
			PRICES WILL BE HONORED UNTIL:	0.000	0.001EA	0.00		
			January 28, 2014	0.000			8339.99	
			Section: 2 Sub-Total	0.000			-5218.10	
			Estimate Sales Tax	0.000			-568.56	
			Total Ship Units: 48.000 EA	0.000			729.75	
			1472.000 LF	0.000				
<i>Revised to reflect cost of redwood 1/3/14</i>								

IMPORTANT: SEE REVERSE SIDE FOR TERMS & CONDITIONS OF SALE.
Purchaser agrees to pay all attorneys fees, court cost and interest in the event any charges are incurred by seller in collecting the amounts represented by this invoice, with or without litigation or suit.

REC'D BY: _____ DATE: _____

8512.72	744.86	9257.58
SUBTOTAL	TAX%	TAX
53.90.83	8.750	471.69
LUMBER TAX 1%: 51.98		-5914.50

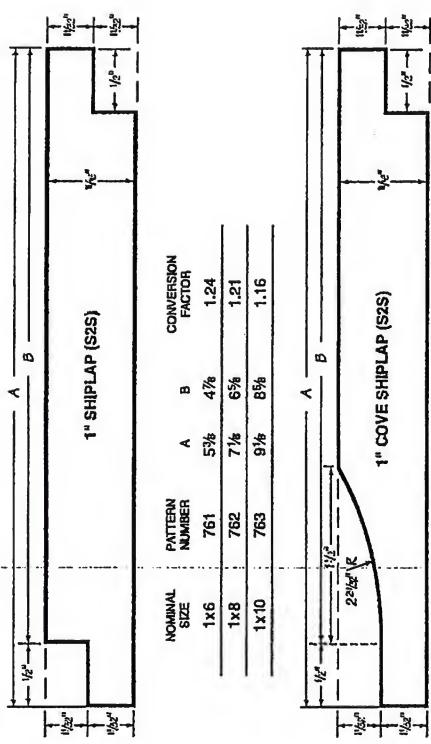
OFFICE COPY



Page #: 2

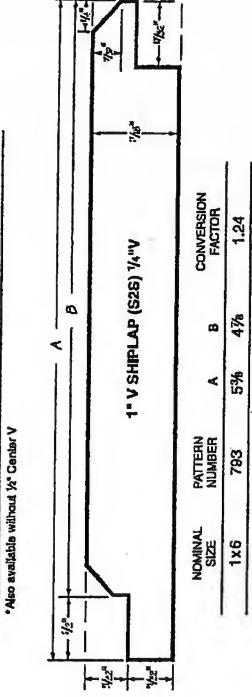
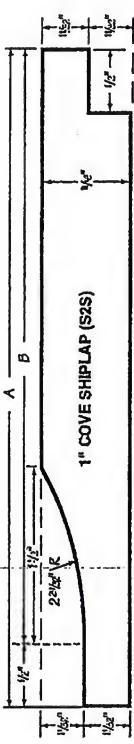
REDWOOD SHIPLAP PATTERNS

REDWOOD SHIPLAP PATTERNS

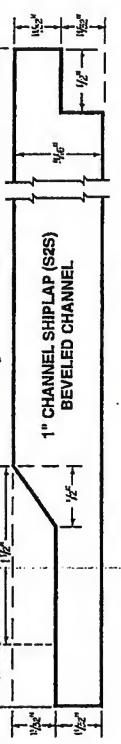


NOMINAL SIZE	PATTERN NUMBER	A	B	CONVERSION FACTOR
1x10	773	9 1/8"	8 1/8"	1.16
1x10	774	5 1/8"	4 1/8"	1.24
1x8	775	7 1/8"	6 1/8"	1.21
1x10	776	9 1/8"	8 1/8"	1.16

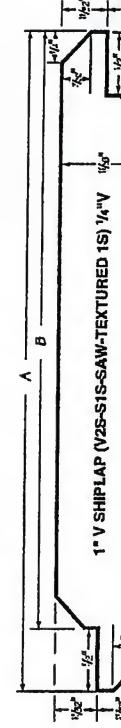
NOMINAL SIZE	PATTERN NUMBER	A	B	C	CONVERSION FACTOR
1x6	784R	5 1/8"	4 1/8"	1 1/8"	1.24
1x8	785R	7 1/8"	6 1/8"	2 1/8"	1.21
1x10	786R	9 1/8"	8 1/8"	3 1/8"	1.16



*Also available without 1/8" Cuts on V



NOMINAL SIZE	PATTERN NUMBER	A	B	C	CONVERSION FACTOR
1x6	784R	5 1/8"	4 1/8"	1 1/8"	1.24
1x8	785R	7 1/8"	6 1/8"	2 1/8"	1.21
1x10	786R	9 1/8"	8 1/8"	3 1/8"	1.16



NOMINAL SIZE	PATTERN NUMBER	A	B	C	CONVERSION FACTOR
1x6	784R	5 1/8"	4 1/8"	1 1/8"	1.24
1x8	785R	7 1/8"	6 1/8"	2 1/8"	1.21
1x10	786R	9 1/8"	8 1/8"	3 1/8"	1.16



NOMINAL SIZE	PATTERN NUMBER	A	B	C	CONVERSION FACTOR
1x6	783	5 1/8"	4 1/8"	1 1/8"	1.24
1x8	794	7 1/8"	6 1/8"	2 1/8"	1.21
1x10	795	9 1/8"	8 1/8"	3 1/8"	1.16



NOMINAL SIZE	PATTERN NUMBER	A	B	C	CONVERSION FACTOR
1x6	784R	5 1/8"	4 1/8"	1 1/8"	1.24
1x8	785R	7 1/8"	6 1/8"	2 1/8"	1.21
1x10	786R	9 1/8"	8 1/8"	3 1/8"	1.16

11314



A Division of Pacific States Industries, Inc.

www.buyredwood.com

800-862-4657

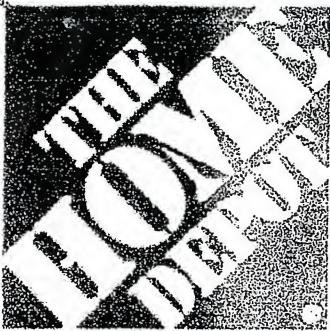
1472 BF @ 4500 = \$6624 ⁰⁰

$\frac{11}{16}$ " THICK X 9.5" WIDE

X 2 IF HAS TO BE

$\frac{3}{4}$ " THICK

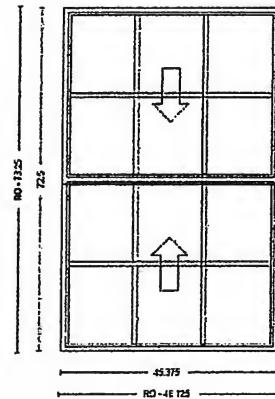
\$13,248 ⁰⁰



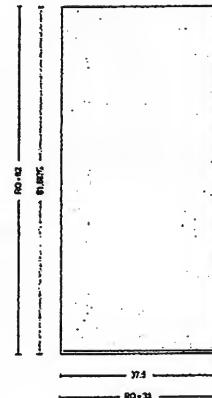
Customer Information
Name: HARRY DHALIWAL
Address: 55 HEALDSBURG AVE
HEALDSBURG, CA 95448
Home Phone: 7074333301
Work Phone: 7074330611

Store Information
WINDSOR,CA
6280 HEMBREE LANE
WINDSOR, CA 95492
Store Number: 666
Customer Agreement #: 27923
Associate: JONATHAN

Product #	Product Description	Qty	Unit Price	Total Price
100-1 JELD-WEN	WoodTraditionPlus-Premium Double Hung Double Hung 45.375 x 72.5 Width = 45.375 Height = 72.5 Sash Split = Even Operation (Outside View) = Double Hung Assembly = Unit Jambliner Color = White Jambliners Sill Stop Applied = Yes Exterior Color = Primed Interior Finish = Primed Certification = Sustainable Forestry Initiative Customer Elevation = 0 - 4000 feet Energy Rating = Energy Star Zip Code = custom Custom Zip Code = 95448 Energy Star Zone = EStar South-Central Glazing Type = Insulated Low-E Option = Low-E 366 Tinted Glass = No Tint (Clear) Glass Style = Clear Tempered Glass = Tempered/Annealed California Fire Code Label = Yes Neat Glass = Neat Preserve Glass = Preserve IG Options = Argon Hardware Finish = White Sash Limiter = No Sash Limiter Finger Plows = No Finger Plow in Top or Bottom Sash Window Egress = Meets Egress 5.7 Clear Opening (Check Local Code) Screen Option = No Screen Room Location = None 7/8" Bead SDL w/Full Surround - Wood Grille Colonial External Grille Material = Wood Interior Grille Finish = Primed Exterior Grille Finish = Primed Wood 3W2H Is this a Re-Order P.O. = No Check Info Link = Acoustic Ratings Info link Customer Service = 1-800-246-9131 Option 2 Manufacturer = JELD-WEN Wood Windows & Patio Doors Catalog Version Date = 11/21/2013 Jamb Width = 4.5625 Exterior Trim = No Exterior Trim Sill Nosing = No Sill Nosing	1	\$730.49	\$730.49



Product #	Product Description	Qty	Unit Price	Total Price
200-1 Masonite Interior DOORS	Molded Interior Doors Single Prehung 37.5 x 81.6875 Call Width = 36" Call Height = 80" Width = 37.5 Height = 81.6875 Handing = Left Hand 20 Minute Fire Rating = None Unit with Glass? = No Door Style = Riverside Wood Species = Molded Panel Glass = None Core Type = Safe 'N Sound Emerald = No Door Thickness = 1 3/8" Jamb Type = Flat Jamb - Clear Pine Stain Grade Jamb Width = 4 9/16" Door Prep for Standard Lockset = Yes Deadbolt Bore = No Hinge Type = Standard Hinge Finish = Antique Brass (US5) Quick Door Hanger set = No Door Finish = None Jamb Finish = None SKU = 776610 Vendor Number = 60033989 Vendor Name = S/O MASONITE DORFAB W Customer Service = 1-877-431-3667 Catalog Version Date = 10/27/2013 Casing Option = None Additional Services = None Re-Order = No Room Location (Optional) =	1	\$136.50	\$136.50



Quote Summary:

Line #	Item Summary	Price	Qty	Total Price
100-1	Wood Tradition Plus-Premium Double Hung Double Hung 45.375 x 72.5 Primed	\$730.49	5 P	\$3652.45
200-1	Single Prehung 37.5 x 81.6875 Molded Panel None	\$136.50	1 P	\$136.50

Pretax Total Price:

\$866.99

\$3925.45

tax 343.48

Total \$4268.93



Evaluation for Significance of Daniels School,
8162 Mill Creek Road, Healdsburg,
Sonoma County, California, APN 111-050-022

Prepared for the Venado Historical Society

by Holly Hoods, MA
Healdsburg Museum and Historical Society

December 2013

Table of Contents

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(Restored) Proposed Building Elevations	
Roof Framing Plan	
Floor Framing Plan	

State of California — The Resources Agency

DEPARTMENT OF PARKS AND RECREATION

PRIMARY RECORD

Primary #

HRI #

Trinomial

NRHP Status Code 3S Appears eligible for separate listing

Other Listings Sonoma County Landmark #186

Review Code

Reviewer

Date

Page 1 of 20

*Resource Name or #: Daniels School

P1. Other Identifier: Sonoma County Landmark #186

*P2. Location: Not for Publication Unrestricted *a. County: Sonoma
and (P2b and P2c or P2d. Attach a Location Map as necessary.)

*b. USGS 7.5' Quad: Guerneville, CA Date: 1955 T 9N; R 10W; NE ¼ of NE ¼ of Sec 29; M.D.M.B.M.

c. Address: 8162 Mill Creek Road

City: Healdsburg

Zip: 95448

d. UTM: Zone: 10 ; mE/ mN (G.P.S.)

e. Other Locational Data: (e.g., parcel #, directions to resource, elevation, etc., as appropriate) Elevation:

APN 111-050-022

*P3a. Description: (Describe resource and its major elements. Include design, materials, condition, alterations, size, setting, and boundaries)
Daniels School is a single story, wood-frame vernacular schoolhouse, located at the end of Mill Creek Road, 8 miles west of the junction of Mill Creek Road and Westside Road in Healdsburg, northern Sonoma County, CA. Vacant for decades, the former one-room school is situated on a small rise above the east side of Mill Creek Road. The rural residential setting is densely wooded with nearby Mill Creek below, flowing along Mill Creek Road. A narrow path and wooden stairs lead up to the schoolhouse from the road.

3b. Resource Attributes: HP4- Ancillary Building, HP15- Educational Building, HP30-Trees/Vegetation

*P4. Resources Present: Building Structure Object Site District Element of District Other

P5b. Description of Photo:

North elevation, view toward south, Dec. 2013



*P6. Date Constructed/Age and Sources: Historic 1883
 Prehistoric Both

Cited in H.E. Nosler journal, 1880-1899, in Healdsburg Museum archives

*P7. Owner and Address:
Venado Historical Society
8162 Mill Creek Road
Healdsburg, CA 95448

*P8. Recorded by
Holly Hoods, Curator,
Healdsburg Museum
221 Matheson St.
Healdsburg, CA 95448

*P9. Date Recorded:

December 23, 2013

*P10. Survey Type: (Describe)

Intensive, project-related.

*P11. Report Citation: (Cite survey report and other sources, or enter "none.") None

*Attachments: NONE Location Map Sketch Map Continuation Sheet Building, Structure, and Object Record
 Archaeological Record District Record Linear Feature Record Milling Station Record Rock Art Record
 Artifact Record Photograph Record Other (List):

DPR 523A (1/95)

*Required information

**State of California — The Resources Agency
DEPARTMENT OF PARKS AND RECREATION
CONTINUATION SHEET**

**Primary #
HRI#
Trinomial**

Page 2 of 20

*Resource Name or # (Assigned by recorder) Daniels School

*Recorded by: Holly Hoods, Healdsburg Museum *Date: December 2013 Continuation Update

The one-room former Daniels Schoolhouse measures approximately 26' x 16.' The building is located on a 20,582 square feet parcel that was recently carved from a 17-acre parcel belonging to Richard and Bonnie Pitkin. The Pitkins have deeded the parcel and the building to the Venado Historical Society. The simple rectangular building has a medium-pitched gable roof that is partially covered in wood shakes. The shakes are in much deteriorated condition. Centered below the gable peak is a hand-painted wooden sign that reads "Daniels School." A potbellied stove once heated the single classroom. The stove is gone, but the stovepipe still protrudes from the top of the roof near the southeast end of the building. The schoolhouse has a full-width, open front porch sheltered by a medium-pitched shed roof. The porch roof is supported by four squared posts in front. Six wooden steps lead up to a six foot porch, which has a plain, squared wooden post railing. A sturdy flagpole stands in place in front of the building.

The former schoolhouse was constructed of locally milled redwood and clad with horizontally applied cove redwood siding. Remnants of the siding are still evident on the north and west elevations. On the south and east elevations are exposed 10-inch vertical boards with no siding. There are several big gaps on the east and north elevations where the building has lost materials, leaving the interior exposed to the elements. The modest vernacular building, only 284 square feet in size, is presently in fair to poor condition and is in desperate need of restoration. This historic resource report is being prepared to support the Venado Historical Society's renovation plans for the deteriorated County Landmark.

North elevation (façade):

The entrance to the schoolhouse is on the north elevation through a single, five-paneled wooden door. The existing door is missing several of the panels. There are no windows in the north elevation. It appears to be missing cornerboards and some of the fascia boards.

South elevation:

The south elevation is difficult to photograph because of the steep and wooded terrain surrounding it. It has no door or window openings. There are 10-inch unpainted vertical planks instead of siding on the south elevation. It also appears to be missing cornerboards.

East elevation:

The east elevation features two 1' x 4' rectangular window openings centered in the upper one-third of the wall. The actual windows are missing. There is no siding, only vertical planks with missing sections.

West elevation:

The building has gaps where five 6/6 double-hung wood sash windows have been removed. The window openings have no surrounds.

Alterations:

The building is largely unaltered since it closed as a school in 1951. It was, however, stripped by vandals during its long period of vacancy. In 1999 contractors raised the schoolhouse and put in a new foundation, cripple walls, a front entrance porch and stairs. A concrete slab foundation replaced the original rotted redwood foundation in 1999.

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Daniels School, North and West elevations, view toward Southeast, Holly Hoods photo, December 2013



Daniels School, West and South elevations, view toward Northeast, Holly Hoods photo, December 2013

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Daniels School, South and East elevations, view toward Northwest, Holly Hoods photo, December 2013



Daniels School, East and North elevations, view toward Southwest, Holly Hoods photo, December 2013

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Daniels School interior, view toward Northwest, Holly Hoods photo, December 2013



Daniels School interior, view toward Southeast, Holly Hoods photo, December 2013

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By 1875, James Field and Charles Howard, partners in a planing mill, owned the subject property and two other nearby tracts of several hundred acres. Crews of laborers, working for Field and Howard, were hired to cut wood and make pickets, posts and shakes for construction in the rapidly growing Healdsburg area. The 1877 *Sonoma County Atlas* shows that parcels in this region were 200-600 acres in size, most purchased for their timber. There were still very few families actually residing on the land. It wasn't until the early 1880s that there were enough children in upper Mill Creek to justify the building of a schoolhouse. The minimum number of students necessary to gain funding for a teacher was six. Harrison Nosler, the builder of Daniels (originally "Davis") School, described upper Mill Creek when he arrived June 19, 1880:

We move on up to the mill 10 miles west of Healdsburg. Get here about noon and move into a little plank house about 12 by 14. This is an awful backwoodsy place here. It is in a deep canyon; the side hills are covered with timber, mostly of the gigantic redwood species, but are rapidly being cut off and manufactured into lumber pickets etc for the improvements of the valley portion of the country.

Daniels School was constructed by H.E. Nosler over eight days during April-May 1883 on land donated by Daniel Davis, a sea captain from Maine whose wide interests somehow landed him in Sonoma County by 1880. The school was originally known as the "Davis District" School. As a dominant personality on the school board of trustees and wealthiest landowner in the region, Captain D.O. Davis won the initial battle to name the school and have the school located where he wanted it. A bitter battle over the site of the first Davis school continued for two years after it was built.

Harrison Nosler was a struggling laborer who worked his way to owning 500 acres in upper Mill Creek. He made thousands of pickets, posts and wood shakes for the land owner in exchange for eventual title to the land. His journal, on file at the Healdsburg Museum, describes much controversy over the construction of the first Davis schoolhouse in 1881, a mile and a half away from the current Daniels School location. His journal also describes his work on the new Davis District Schoolhouse building in 1883.

June 4, 1881

Go to the school meeting. Have a jolly time as we got in a dispute over the location of the school house. There is five against Mr. [Thomas] Campbell and I. They were all armed and made no bones of flourishing their knives, but they did not manage to scare us. I have written a piece to the paper that I think will set them up.

June 15, 1881

Our new school board are building a new school house a mile and a half from the site and think they can move the school regardless of the law, but I think they will be convinced of their error before they go through with it.

April 16, 1883

We spring the question today to move the school house near the center of the district. We get up a petition and spend some time getting signatures.

April 22, 1883

*We are now at war with the trustees. Two thirds of the people have signed the petition, but the trustees refuse to act.
(See Continuation Sheet)*

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April 27

Campbell and I are running after the trustees trying to get them to act and finally we succeed. They agree to where to put the house and buy the lumber.

April 28, 1883

We commence to haul the lumber to the school site.

April 30, 1883

I lay the foundation of the school house, but the trustees are now beginning to buck and say the school house shouldn't be moved, but that remains to be seen. We have been cheated out of two years schooling for our children and I think it is time we were having some benefit of it. We would be pretty well satisfied now to stay here if we could have schools and build up a society. There are quite a few families now at the mill. I now have five families living on our land including ourselves.

May 1, 2, 3, 4 1883

Work on the school house. Have got it done except putting on the roof and putting in the door and windows. It will be a good building. It is 16 x 26.

May 7, 8, 1883

Finish the school house.

June 2, 1883

Go to the school meeting. Some few of them talked pretty rough, but there was no fight.

Despite winning the battle for the school, Harrison Nosler and his family sold their property and moved into Healdsburg just months later in 1883. In 1889, the Davis District School consisted of 13 students from three families (Smith, Campbell and Francis) under the tutelage of Miss C. McHakes, according to an article in the *Healdsburg Enterprise*. Captain Davis moved back to Maine and he returned to the seafaring life. Timber interests in the area also shifted and the resident population dwindled again. By 1903, the Davis School had shut down for lack of pupils. Within the next few years, fruit ranching and the tanbark industry brought new purpose, people and prosperity to upper Mill Creek. An article in the *Healdsburg Tribune* observed:

The residents of Mill Creek have made many and decided improvements in the last six years. The advent of sawmills first opens up a country to agricultural development and the huge giants of the forest change into lumber. Then comes the woodman with his ax to make wood, pickets, shales, etc. Then the laborer with his mattocks to remove all that is left of the awe-inspiring giants of the forest, the stumps. Then the plow in the place where those trees once stood, we now have the fruit tree and vine.

Residents organized a Mill Creek Improvement Club in 1906 with ambitious goals to "re-establish the Davis District School, to improve and change Mill Creek Road and also, in time, to establish a telephone
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line." A primary mover and shaker in this improvement was Roy A. Daniels, for whom the newly reestablished school was named. In 1907, the former "Davis District" School was renamed the "Daniels District" School. Though it was renamed, the building was not relocated. A 1908 article appeared in *Healdsburg Tribune* commending Mr. Daniels for his positive influence on the rural community:

R.A. Daniels of Mill Creek... does things when he makes up his mind they should be done. Since his residence there he has had the school in session regularly and the road has been greatly improved and shortened. This section is an ideal spot for growing fine winter apples and Mr. Daniels has planted several hundreds of the best varieties. Mr. Daniels is an earnest worker for the improvement of this section and leads in all movements for advancement.

Roy Daniels eventually sold his 1,000-acre ranch to Orral Humphrey of Los Angeles in 1919; Humphrey renamed it the "Circle H" Ranch. An influx of talented new residents arrived in upper Mill Creek in the 1920s, creating the close-knit rural community that came to be known as "Venado." The following description of the area appeared in the *Healdsburg Tribune* February 1925:

Venado: The town is so new, and so far from the regular beaten track of tourists, that it has attracted little attention. The post office, built of redwood shales, is at the summit of "The Ladder," in the midst of the redwood section beyond Barrel Springs, and the Hopkins Grant, and the land that has been cleared, has proved fine fruit land, and vineyards and prune orchards are taking the place of the redwood groves. The majority of the settlers in the vicinity of Venado are civil engineers, the tract of 11,000 acres being owned by Stillman Batchellor, who had resold farm tracts to others who have learned of the section through advertisements in magazines.

Stewart Wade attended Daniels School in the early 1920s. Stewart recalled his boyhood at the Daniels School in a 1997 *Russian River Recorder* article:

Daniels School was a small one-room place of learning. It had about 10 desks of three sizes. Most of the time, we had 6 to 8 in school. In 1921, when I started, my parents reluctantly started me 6 months early to keep the school open as there had to be 6 registered students to keep it open...

Our school had blackboards on three sides of the room. On the fourth wall and in the corner was a bookcase filled with wonderful books... There was no running water to the school. We had the water pail and a dipper. We all used the one dipper. If one got a cold, we all got it.

The oldest boys in school got the job of janitor and got paid a few dollars a month for sweeping the floors with redwood sawdust soaked in oil. The janitor had to carry the wood in for the little stove that sat in the middle of the room and close to the teacher's desk that was on a raised platform. He also had to have the stove ready in the morning so the teacher could start it when she got there.

There was no playground. We did all our games in the wide place in the road in front of the school. The year after we left Mill Creek, they graded a playground next to the school and piped water in from a spring up the hill. There was still no electricity.

Floramay Cootes Caletti, who attended Daniels School in the 1930s, recalled that "all the children walked to school, some as many as 3-4 miles. Two girls rode their ponies."

(See Continuation Sheet)

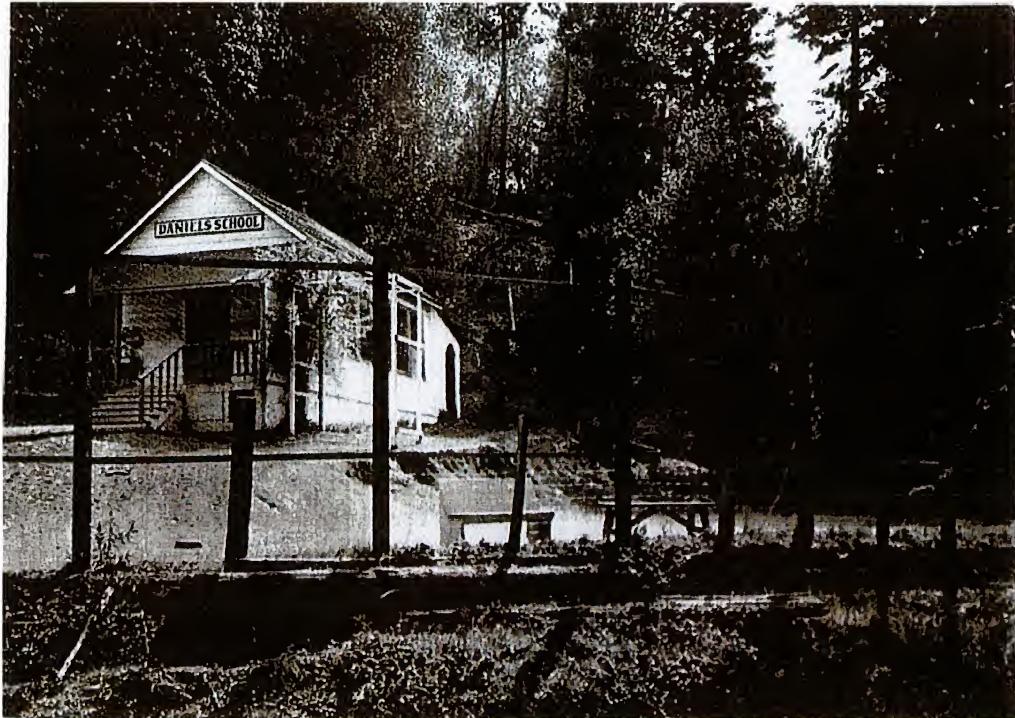
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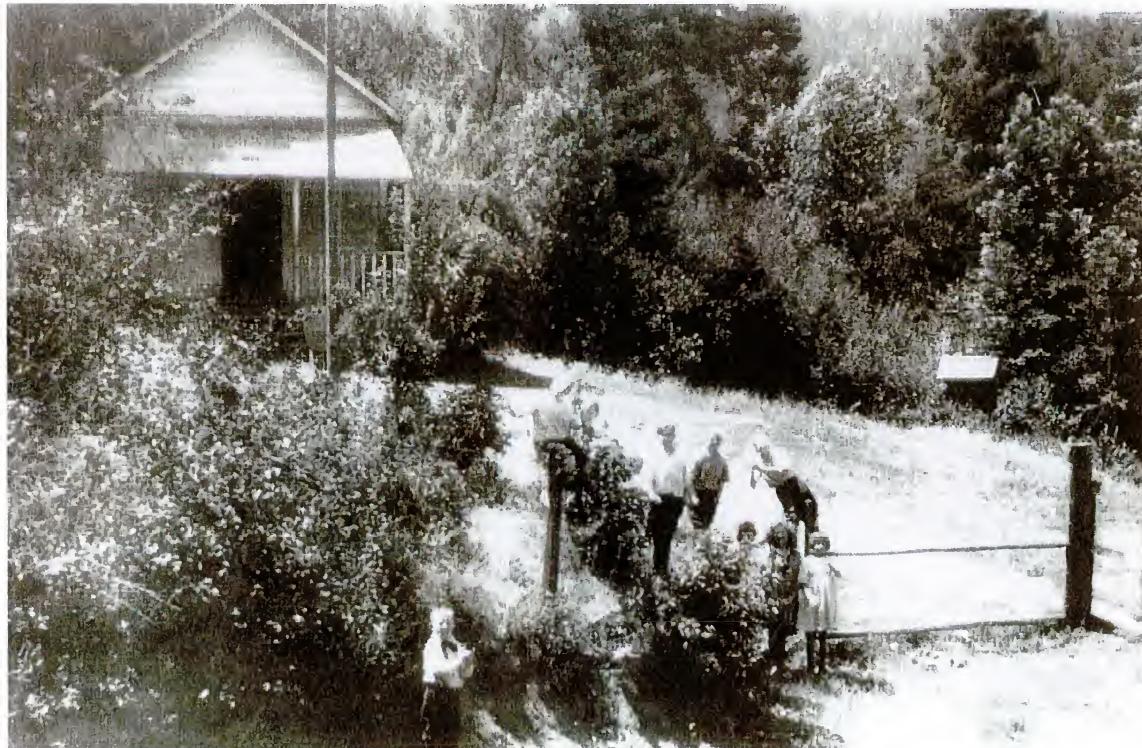
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Daniels School, no date, North and West elevations, photo view toward Southeast.



Daniels School, c. 1920s, North elevation, photo view toward Southwest.

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Daniels School, c. 1930, North elevation, photo view toward Southwest

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Daniels School students, c. 1924-1925



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Daniels School, undated photo pre-1950

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Daniels School can be considered a significant resource within the historic context of "Educational development in Healdsburg and Mendocino Township." In the early days of statehood, California counties were subdivided into smaller political districts called townships. Sonoma County contained 14 townships. The town of Healdsburg, founded in 1857 with 300 residents, was located within the "Mendocino Township," whose population was concentrated in the outlying rural valleys. The Daniels School property was also located within the Mendocino Township, which included Healdsburg, Mill Creek, Dry Creek Valley and Skaggs Springs. The first School Commissioners divided Mendocino Township into two huge districts in 1854, each extending out from the Russian River at Dry Creek to the coast. The site they selected for the first school, Manzanita, was two miles up Dry Creek. The school was built in 1855 for the sum of \$200 and the teacher was paid \$4 per pupil.

By 1863, three more school districts had been established within the present Healdsburg Unified School District boundaries: Dry Creek, Lafayette and Mill Creek. Soon after this, a state law encouraged the building of school houses three miles apart to accommodate rural residents traveling by horse and buggy. In 1876, there were 138 primary schools. That number rose only slightly in the next half century, to 141 in 1925, and actually fell to 122 grammar schools during the Depression. According to Kay Robinson's study of one-room schools in Dry Creek Valley, there were 15 one-room schoolhouses built from 1855-1912 within the Dry Creek Watershed. On the east side of Dry Creek were Hamilton, Lincoln, Canyon, Dry Creek, Lambert and Manzanita schools. On the west side of Dry Creek were Peña, Grape and Pine Ridge schools. Hot Springs School was located five miles west of Skaggs Springs. Daniels, Junction and Felta schools were located in the vicinity of Mill Creek. Until 1930 the majority of children who grew up within the Mendocino Township were educated in a one-room schoolhouse. By approximately 1936, many of the one-room schools began to unionize. In 1951, Daniels School joined four other small rural schools (Felta, Junction, Lafayette and Mill Creek) to form the West Side Union School District. By 1952, only five of the original 15 one-room schools in the Healdsburg area were still operating. All of them were incorporated into existing school districts by 1954.

Today Sonoma County is divided into 40 school districts for (K-12) educational services: 31 elementary, 3 high school and 6 unified districts. In 1995, the Healdsburg Union (K-6) and Healdsburg Union High School District (7-12) reorganized to form the Healdsburg Unified School District with an enrollment of 3,219 students. The school district presently contains Healdsburg High School, Healdsburg Junior High, Healdsburg Elementary School, Fitch Mountain Campus-H.E.S. and Marce Becerra Academy.

Vernacular Architecture: 19th Century Schoolhouses in Mendocino Township, Sonoma County

One-room schoolhouses are as personal as local history can get. Rural district schools served neighboring families within a very limited geographical area and were governed by elected trustees from within the district. Schools were supposed to be located at the center of their districts, but neighbors often squabbled over the school sites. As the population of Sonoma County grew, the large school districts were divided into ever smaller ones. In 1852 there were 5 private schools on the Mexican ranchos. By 1854, the year that Healdsburg opened its first public school, there were 23 schools in Sonoma County. Harmon Heald donated a plot for the "District of Common Schools" when he laid out the town in 1857. The first public school in the town limits was a small redwood shack near the southwest corner of East and Tucker Streets. In 1859, construction started on a new school building, located on the block bounded by Tucker, East, Matheson, and Fitch streets. No photographs have survived to show what it looked like, but the two

(See Continuation Sheet)

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large school buildings that replaced it in 1871 and 1877 faced Tucker and East for nearly 50 years until they were deemed unsafe. The school board sold the grammar school property to the Catholic Church, now the site of St. John's School. A new elementary school was built on First Street in 1935 with significant funding from the Works Progress Administration (WPA). This Mediterranean-style building is still in use.

In 1876, the end of the settlement era, there were 138 schools that had been constructed. That number rose only slightly in the next half century, to 141 in 1925, and actually fell to 122 grammar schools in 1937, during the Great Depression. The earliest buildings were humble, one-story, wood-frame rectangles of single wall construction, heated by a fireplace or potbellied stove. Most never had electricity or running water. The schoolhouses usually had pairs of double-hung wood sash windows and clapboard siding. Rooflines tended to be gable or hipped, often topped with a belfry (though not in the case of Daniels School). A sign identifying the name of the school and a flagpole, with American flag waving, usually completed the picture. Sonoma County historian Hannah Clayborn characterized the vernacular architecture of one-room schools in the Healdsburg (Mendocino Township) area in an article about Healdsburg School history at the website Ourhealdsburg.com :

Built by amateur local builders, the vernacular schoolhouse buildings were modest in design and materials. They resembled a small farmhouse, redwood sided with clapboards, with a small front porch. They usually had two distinctive features: two front doors, side by side, one for the girls and one for the boys, and a belfry with a school bell on the roof. Out back stood a woodshed and a pair of two-seater outhouses, also segregated by sex. Inside, blackboards covered the schoolhouse walls. These were well used due to a scarcity of paper. A wood stove, desks, clock, flag, and maybe a piano topped off the decor. They ranged in age from six to about 15, but some could be as old as 21.

One-room schools educated students from 1st through 8th grades with class sizes varying from 6-18 students, supervised and taught by a single teacher. The teachers, usually female and unmarried, commonly boarded with one of the families within the school district. Mildred Stuart Cussins, a former Daniels School student in the early 1920s, was interviewed about her school days by June Maher Smith in 1999. Mildred recalled her teacher, Miss Viola Lawson, boarding with her family one-half mile from the school in 1925 and 1926. Mildred and her brothers were under strict orders from their parents not to ask their boarder for help with their schoolwork when she was in their home.

Hampered by the Depression, no new schools were built during the 1930s. Initially school terms were only three months long, then as the years went by, lengthened to five or six. School was in session only during the spring and summer months in rural areas, because the roads became impassable in winter and students were needed at home. Even through the 1950s, local school sessions were scheduled to fit the requirements of the largely agricultural economy. Students in Healdsburg, "the Buckle of the Prune Belt," helped their families and earned money for their own school clothes by picking prunes.

By 1946, the Healdsburg Union School District contained 16 elementary school districts within a 200 square mile radius, including Geyserville and Windsor. In 1954 a new high school was built north of town on the former Rafanelli property bordered by Powell Avenue and University Extension. When the new high school was built, a junior high school was started in the old high school on Grant Street with students in grades 7-9 attending. Later the 9th grade was moved back to the high school and Healdsburg Junior High became grades 7 and 8, as it still is today. In the early 1970s, the present junior high building was built.

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Historical/Architectural Significance and Integrity

Based on the National Register of Historic Places, the California Register of Historical Resources program encourages public recognition and protection of resources of architectural, historical, archeological and cultural significance at the state level. The California Register identifies historical resources for state and local planning purposes and determines eligibility for state historic preservation grant funding and affords certain protections under the California Environmental Quality Act. To be found eligible for inclusion in the California Register, a property must be evaluated for historical significance by a professional. A resource must be found significant under one or more of the criteria for evaluation listed below. The property must also retain sufficient integrity to convey that significance. There are seven aspects by which "integrity" is evaluated: setting, feeling, association, location, design, materials and workmanship.

The California Register Criteria for Evaluation:

Criterion 1: Associated with events that have made a significant contribution to the broad patterns of local or regional history or the cultural heritage of California or the United States.

Criterion 2: Associated with the lives of persons important to local, California or national history.

Criterion 3: Embodies the distinctive characteristics of a type, period, region or method of construction or represents the work of a master or possesses high artistic values.

Criterion 4: Has yielded, or has the potential to yield, information important to the prehistory or history of the local area, California or the nation.

Conclusion:

The Daniels School, a one-room schoolhouse serving the rural residents of upper Mill Creek/Venado region from 1883-1951, is locally significant under Criterion 1 for its association with educational development in Healdsburg, Mendocino Township, Sonoma County. It is also locally significant under Criterion 3 as an example of late 19th century vernacular schoolhouse architecture.

The Daniels School is not associated with significant individuals in history (Criterion 2) nor is it a site likely to contribute to important archaeological research of the area (Criterion 4).

The Daniels School is a significant historic resource, eligible for the California Register of Historical Resources. It retains integrity of location, setting, feeling and design. Since it closed as a school in 1951, it has lost integrity of association. While not altered by inappropriate changes, the materials and workmanship have deteriorated. The modest vernacular building was never a work of master craftsmanship. Over time, the vacant building was stripped. It presently lacks windows and siding and urgently needs a new roof and floor. Despite its deterioration, Daniels School does represent a typical 19th century vernacular one-room schoolhouse of the local area. There are active efforts underway to restore the building and a good measure of local support. It is recommended that renovation be implemented as soon as possible to salvage whatever original materials can be saved of the historic Daniels School building, Sonoma County Landmark #186.

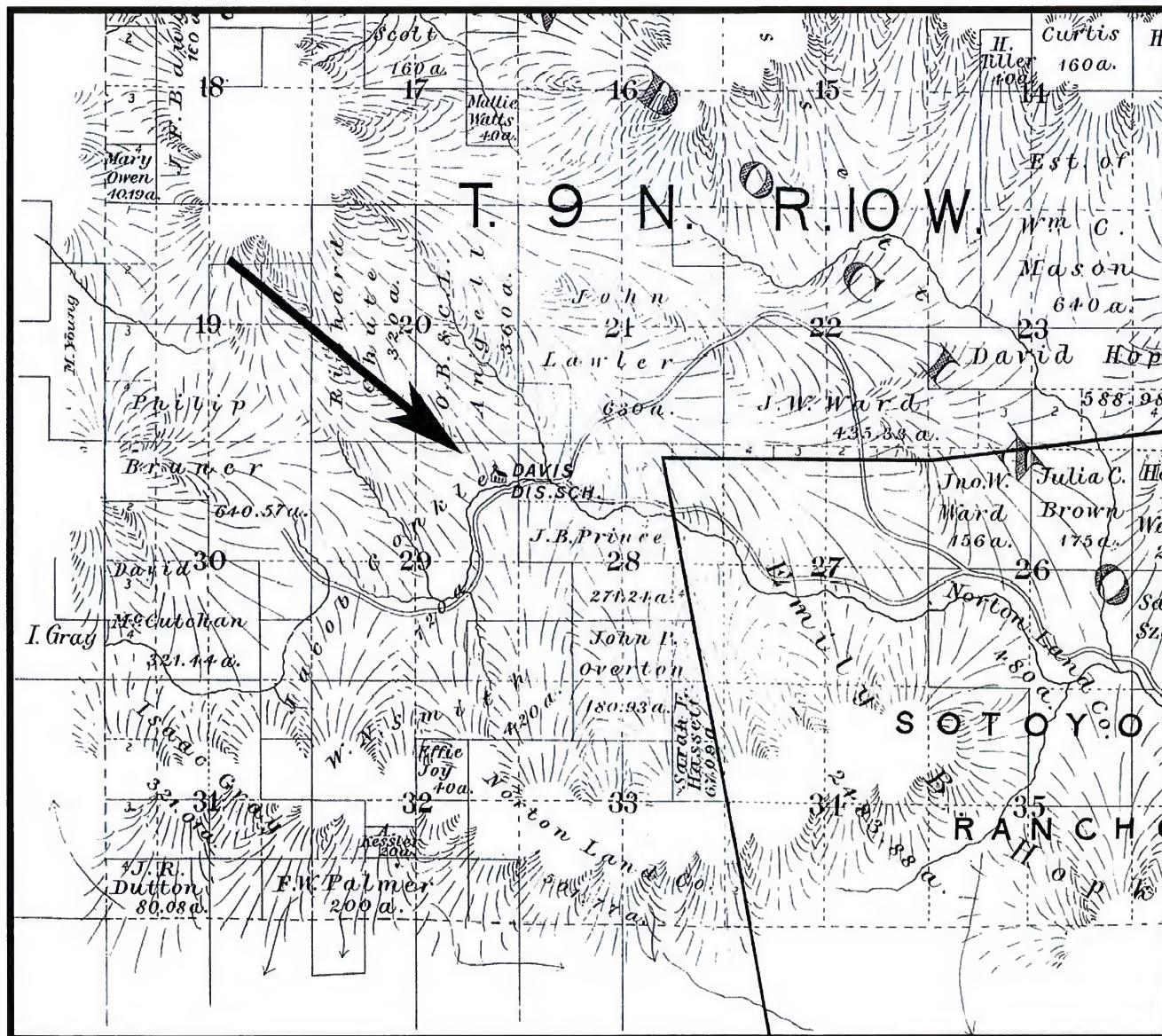
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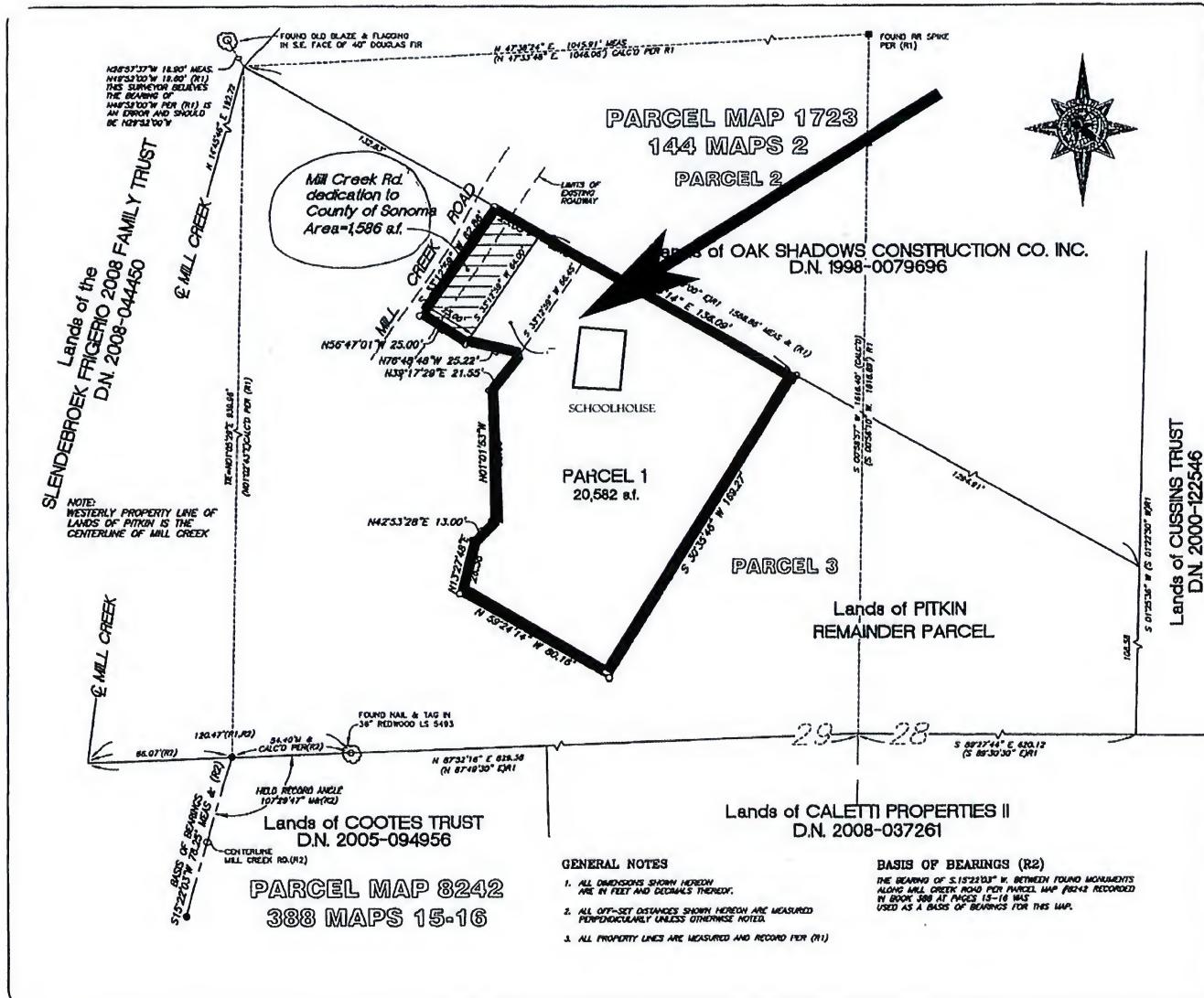
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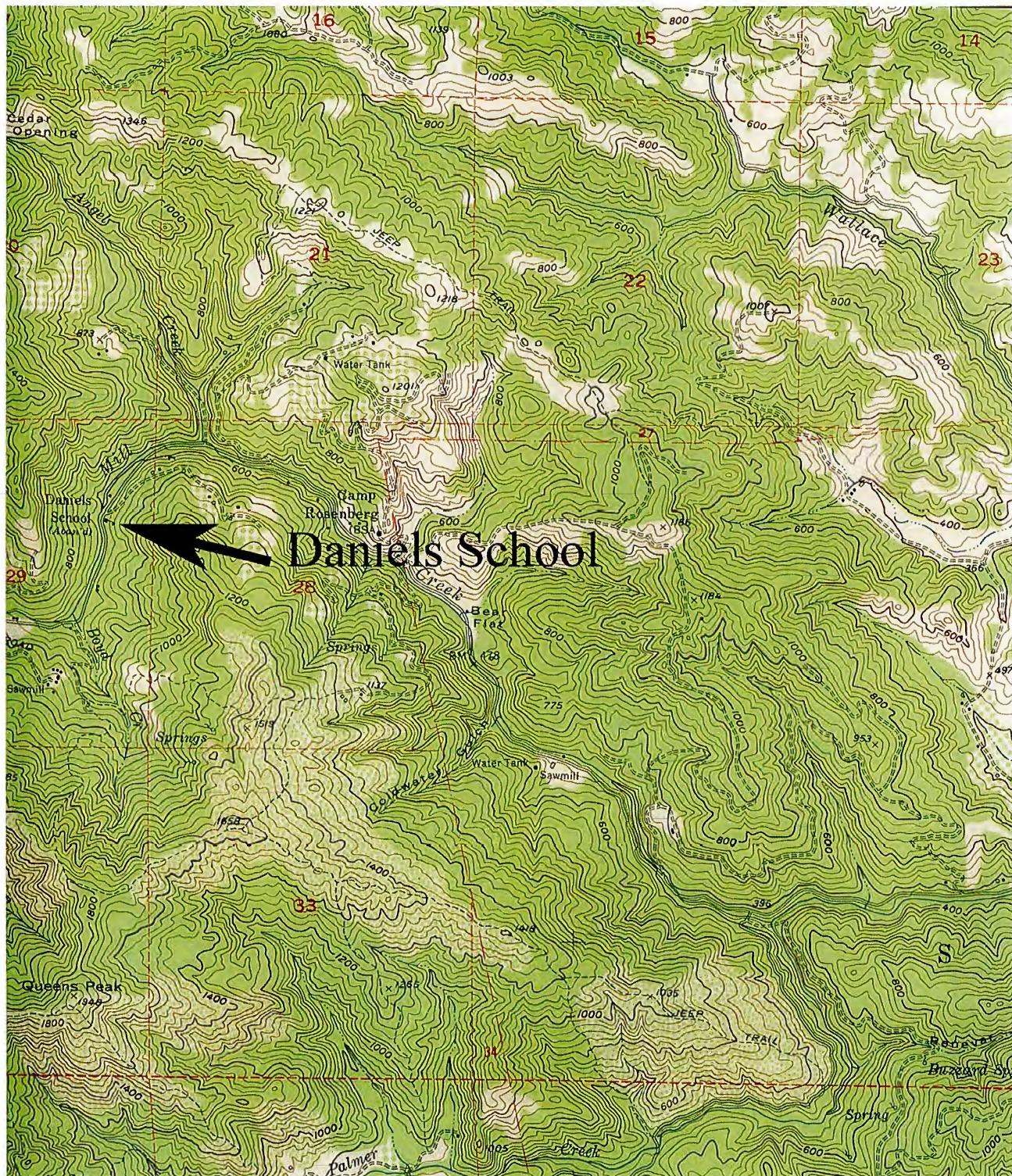
"Daniels School" was previously known as "Davis School" from 1883-1906. It is shown here on Jacob Conkle's land in the Reynolds and Proctor Sonoma County Atlas, 1897.

Daniels School



Map not to scale

*Map Name: U.S.G.S. Guerneville, CA Quadrangle *Scale: 7.5' minute *Date of Map: 1955 (photorevised)



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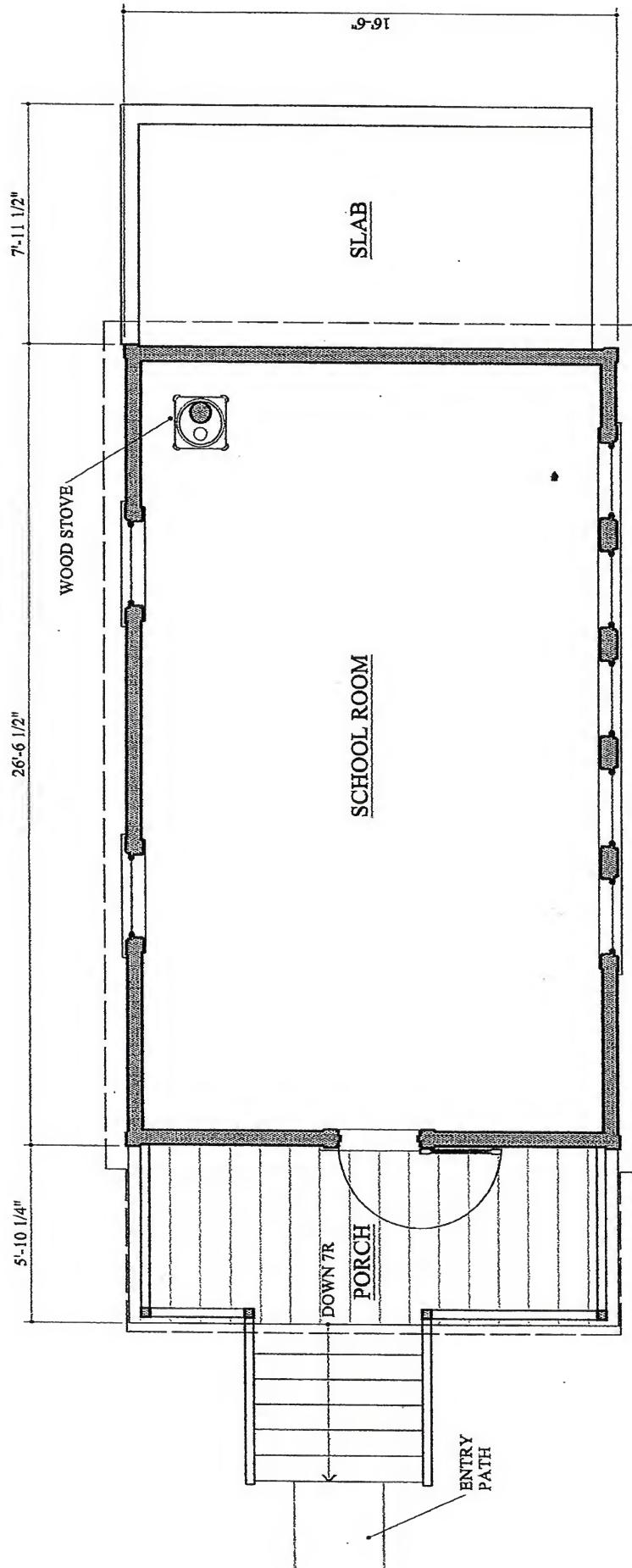
Appendices

(Restored) Proposed Building Floor Plan

(Restored) Proposed Building Elevations

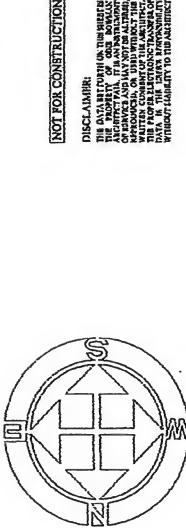
Roof Framing Plan

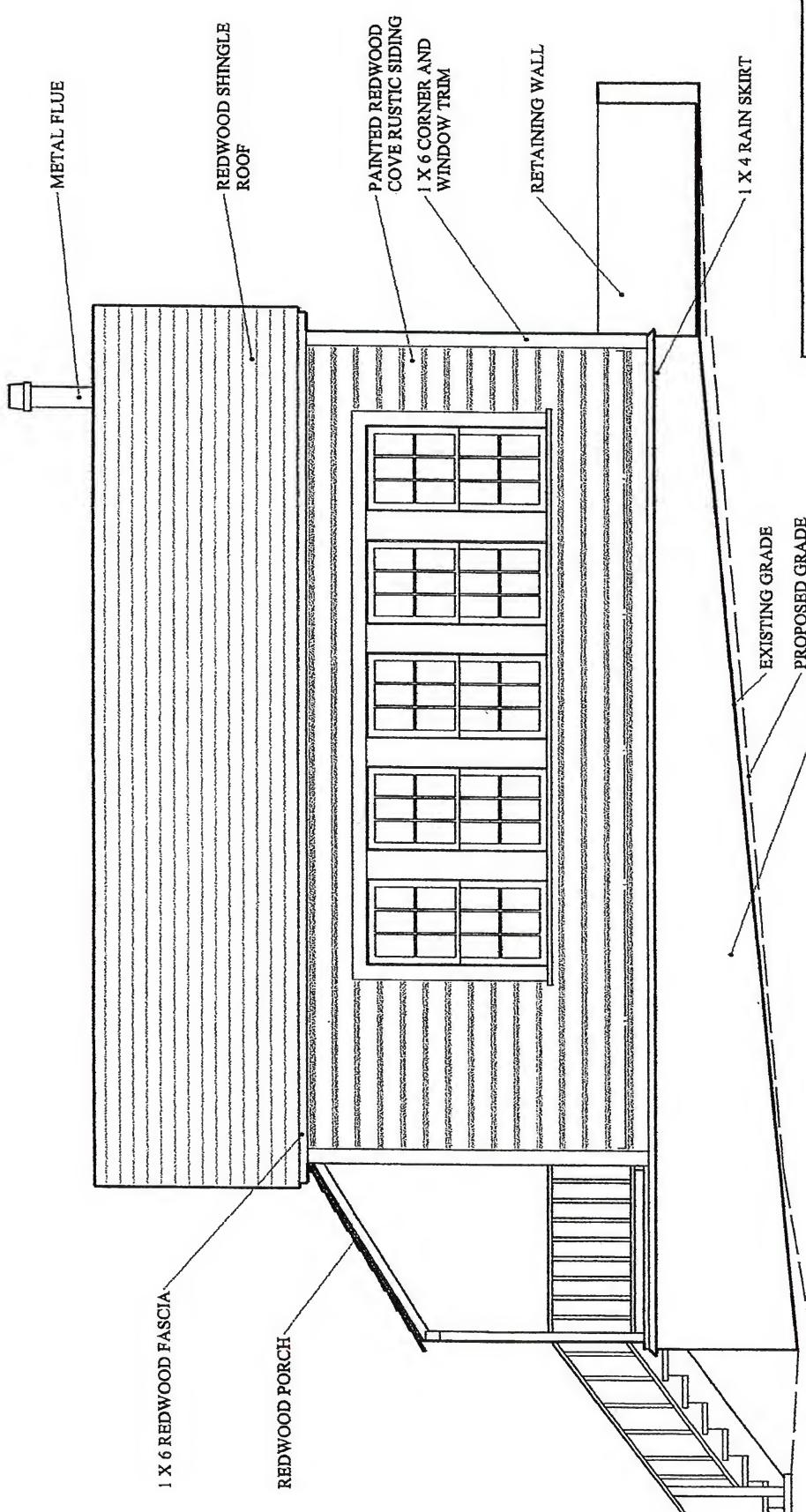
Floor Framing Plan



FLOOR PLAN
1/4" = 1'-0"

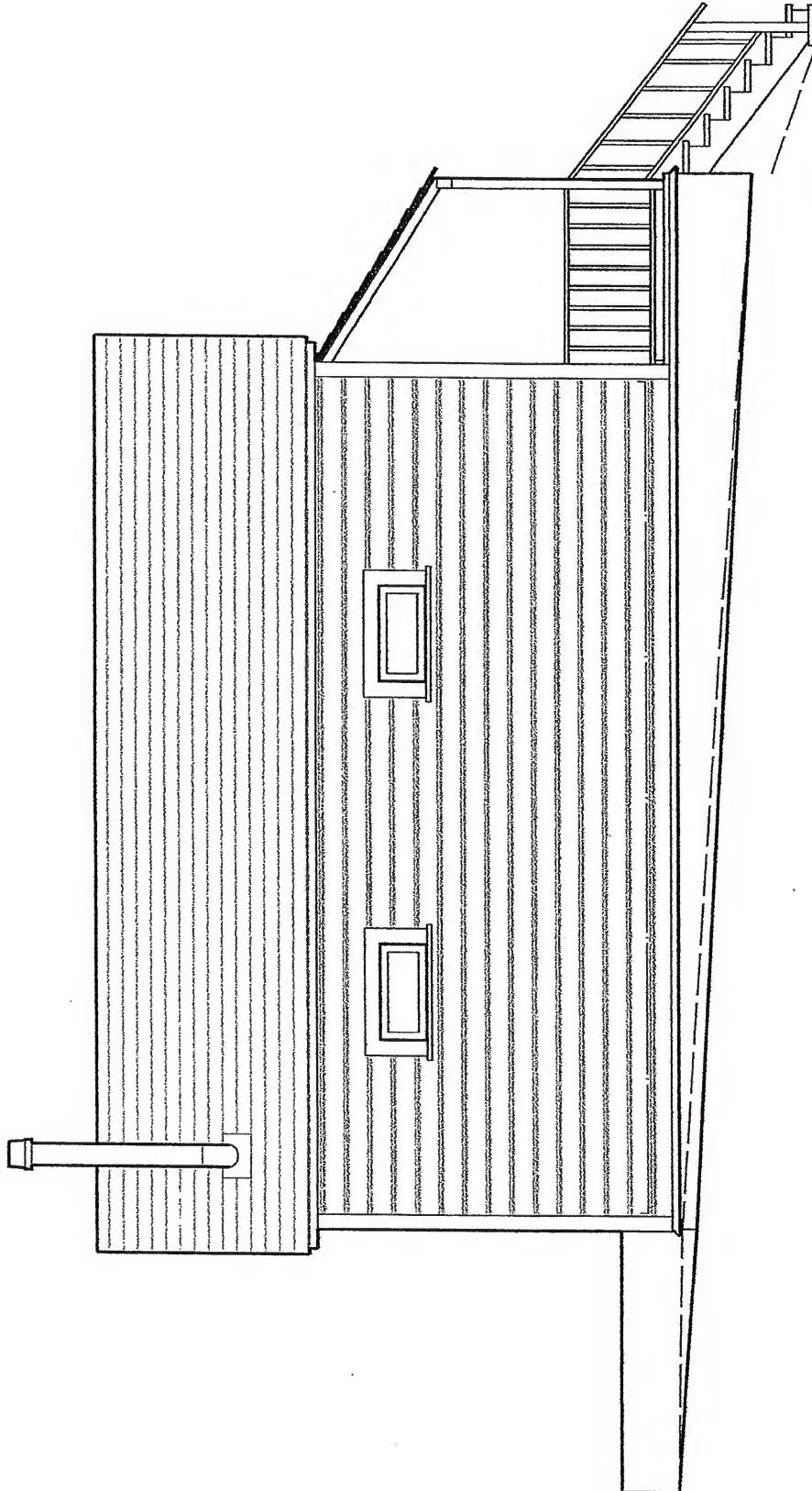
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WEST ELEVATION
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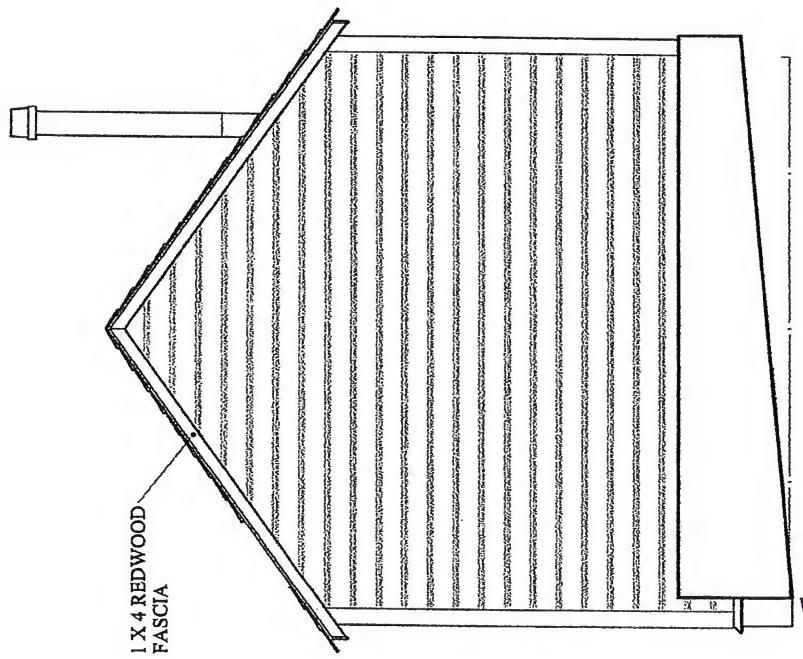


EAST ELEVATION

1/4" = 1'-0"

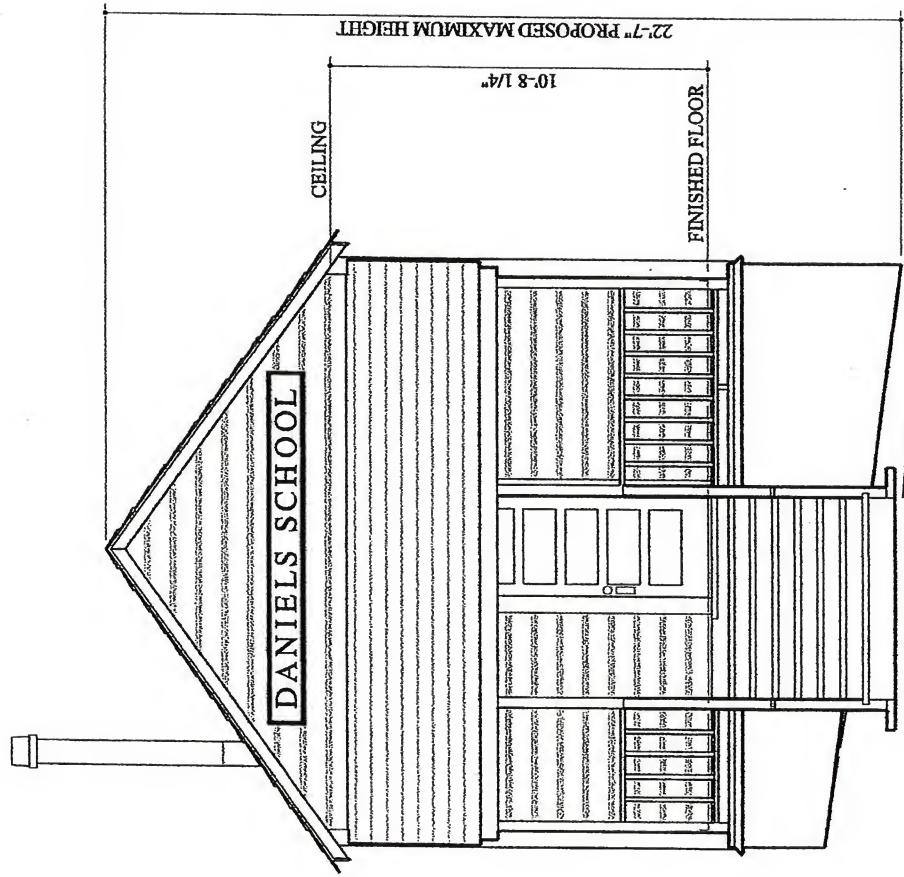
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$1/4"$ = 1'-0"

DANIELS SCHOOL	
8162 MILL CREEK ROAD, HEALDSBURG, CA	
Okie G. Brownell Architect	ATN# 111450-022
Post Office Box 114 Healdsburg, CA 95448 Office: 707.433.5148 Fax: 707.433.5149 e-mail: okie@okiebrownell.com www.okiebrownell.com	DRAWN BY: CTHI CHECKED BY: CTHI DATE: 12-14-10 REVISIONS: 4 of 4

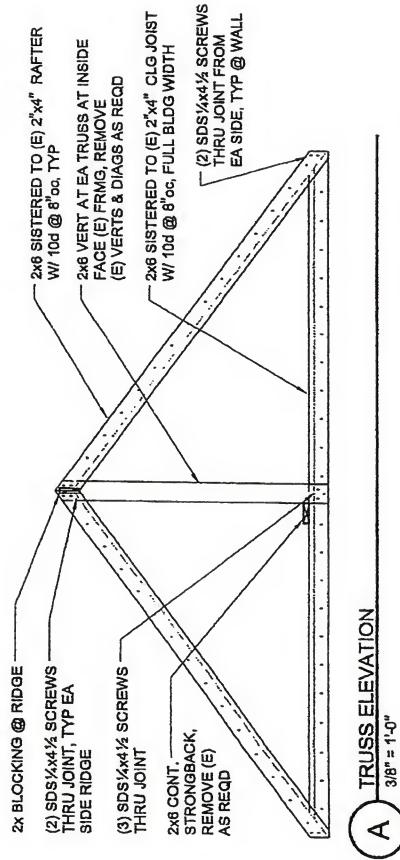


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Revision Schedule		
Revision Number	Description	Date

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(A) TRUSS ELEVATION

PROJECT
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HEALDSBURG, CA

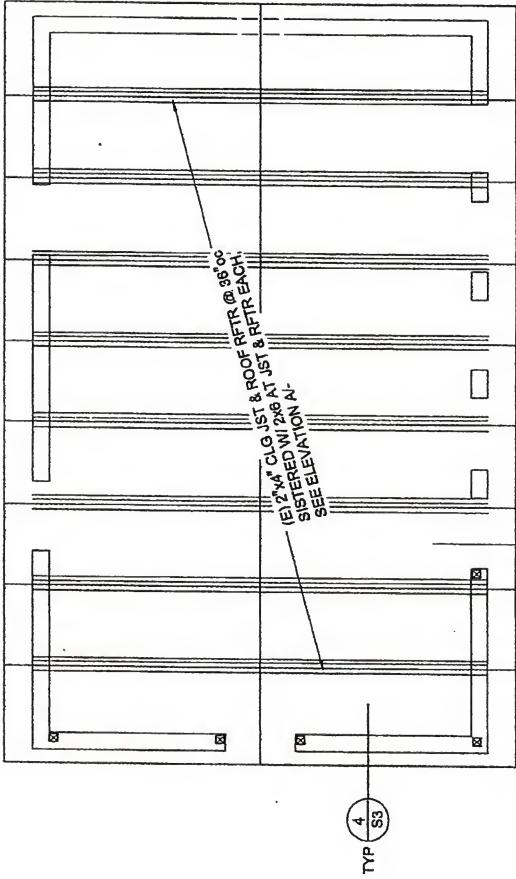
SHEET DESCRIPTION
ROOF FRAMING PLAN

DRWNS:	ZFA	DATE:	OCT 25, 2013
CHD:	ZFA		

SHEET

S2

NOT FOR CONSTRUCTION



ROOF FRAMING PLAN

1/4" = 1'-0"

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PROJECT			
DANIELS SCHOOL			
8162 MILL CREEK ROAD HEALDSBURG, CA			
SHEET DESCRIPTION			
FLOOR FRAMING PLAN			
DRAWN: ZFA DATE: OCT 26, 2013			
DRAFT: ZFA			
SHEET			
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SHEET			

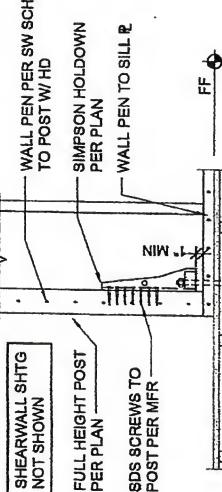
FRAMING PLAN NOTES:

1. LEGEND:

- INDICATES SHEAR WALL APPLIED TO INSIDE FACE OF STRUCTURAL WALL.
- INDICATES STRUCTURAL WALL, 2x4 @ 16" o.c. DOUGLAS-FIR - STUD, SISTERED TO (E) STUD WALL.
- INDICATES SHEAR WALL TYPE AND MINIMUM LENGTH, SEE SCHEDULE.
- INDICATES STRAPPED SHEAR WALL WITH TYPE AND OVERALL WALL LENGTH INDICATED.
- INDICATES WOOD POST WITH HOLDOWN, POSTS ARE FULL HEIGHT FROM SILL TO TOP PLATE, 4x4 DOUGLAS-FIR #, WITH SIMPSON HOLDOWN INSTALLED PER DETAIL A-A. PROVIDE PRESSURE TREATED POST AT CRAWLSPACE.
- INDICATES CRAWL SPACE CRIPPLE WALLS TO BE SHEAR WALL TYPE 'A' PER SHEAR WALL SCHEDULE.
- ALL CONSTRUCTION NOT DESIGNATED AS EXISTING (E) SHALL BE ASSUMED TO BE NEW.

SHEAR WALL SCHEDULE			
SW	Sheathing	Edge Nailing or Screws (PEN)	Field Nailing or Screws
A	1/2" (32/16) EXP. 1 ARA RATED PLYOSB	8d @ 6" o.c	8d @ 12" o.c
C	1/2" GYPSUM BOARD	#8x1 1/4" @ 4" o.c SCREWS	#8x1 1/4" @ 12" o.c SCREWS

*At 2x SILL, SIMPSON SCREWS: SDS 1/4" x 4 1/2".

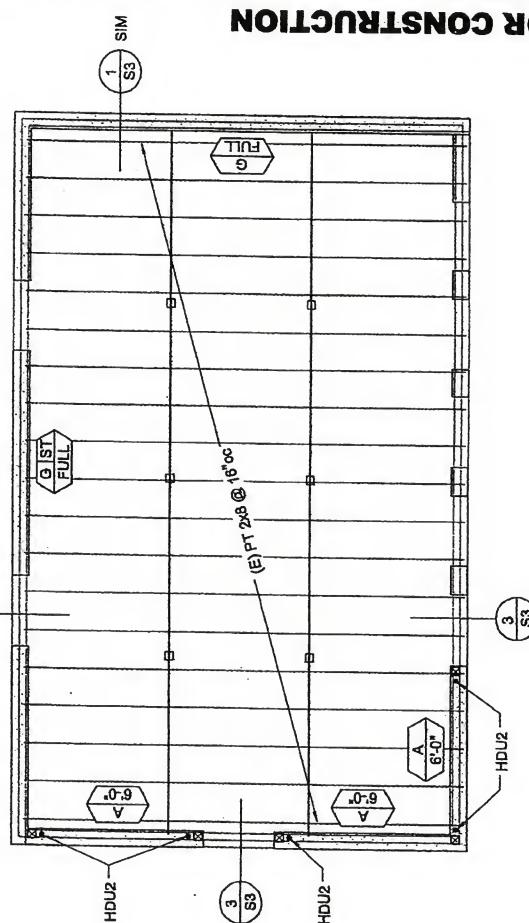


NOTE:

1. INSTALL ADHESIVE ANCHORS PER MANUFACTURER'S INFORMATION AND ICC REPORT. SPECIAL INSPECTION IS REQUIRED PER SECTION 704 AND THE REQUIREMENTS OF THE ICC REPORTS.
2. ACCEPTABLE ADHESIVES ARE: SIMPSON SET-XP, ICC NO. ESR-2608; HILTI HIT-REG60 SD, ICC NO. ESR-2322. AN APPROVED EQUAL MAY BE SUBSTITUTED UNLESS SPECIFICALLY NOTED OTHERWISE ON DRAWINGS.
3. THREADED RODS TO BE A36 OR A307 GRADE C THREADED ROD, REBAR TO BE A816.

(A) TYPICAL HOLDOWN

3/4" = 1'-0"



FLOOR FRAMING PLAN

1/4" = 1'-0"